

# STSCP training programme 2026/2027

A joint Tees training programme in association with the HSSCP



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## Introduction

The STSCP is committed to providing a comprehensive and effective multi-agency safeguarding training programme to support professionals and volunteers in their work to safeguard and promote the welfare of children and young people.

For all professionals, the starting point for the learning journey is the Safeguarding Children Foundation course, which is the basis of all learning. Professionals can continue to update their knowledge by choosing and attending any of the additional themed courses.

All the learning activities in this programme are aimed at supporting professionals at all levels to build and consolidate their knowledge of safeguarding issues including the child protection process. Importantly, this programme of learning aims to:

- achieve a shared understanding of roles and responsibilities
- improve communication between professionals and others working with children, young people and their families
- improve effective partnership working based on sound working relationships and effective decision making

The STSCP aims to deliver all multi-agency learning activities via various media. Sessions will be delivered either in person or virtually, with some courses using a blended learning approach that includes pre-course reading/activities to be undertaken prior to the date of the training.

If you have any questions or queries about any of the courses within this programme, please contact the STSCP Business Unit via:

**Email:** [stscptraining@middlesbrough.gov.uk](mailto:stscptraining@middlesbrough.gov.uk)

**Phone:** 01642 726132

## Training principles

As noted in the introduction, all elements of this multi-agency learning is to safeguard and promote the wellbeing of our children and young people. They are based on the following principles:

**Child-centred** - Incorporating and promoting children's rights and needs to ensure their welfare is paramount.

**Partnership with parents and carers** - Promoting partnership and meaningful relationships with parents / carers and recognising their strengths in responding to the needs of their child(ren).

**Inclusion** - Respecting the diversity and cultures of a range of individuals and organisations, which have responsibility for safeguarding and promoting the wellbeing of all children and young people.

**Inter-agency collaboration** - The purpose of multi-agency safeguarding and child protection learning and development for inter-agency work at both strategic and operational levels, is to achieve better outcomes for children and young people by developing:

- a shared understanding of the tasks, processes, principles, roles and responsibilities outlined in national guidance and local arrangements for safeguarding children and promoting their welfare
- more effective and integrated services at both the strategic and individual case level
- improved communication and information sharing between professionals including a common understanding of key terms, definitions and thresholds for action
- effective working relationships including an ability to work in multi-disciplinary groups or teams
- sound child-focused assessments and decision making
- learning from national and local Child Safeguarding Practice Reviews and local Learning Reviews

**Tees Safeguarding Children Procedures** - All of the training within this programme is linked to the [Tees Safeguarding Children Procedures](#) and applicants should review these procedures prior to attending any of the courses within this programme.

# How to apply and charging policy

## How to apply for a course

### Event Booking: Process

- Log onto the event booking system using this link:  
[https://my.middlesbrough.gov.uk/service/Event\\_Booking](https://my.middlesbrough.gov.uk/service/Event_Booking)
- Select "Continue without an account"
- Click on the course you would like to attend
- Choose your preferred date from the available options
- Enter your first name
- Enter your last name
- Enter your email address
- Confirm your job title
- Confirm the name of your agency
- Submit your booking

Once you have followed the above steps, you will receive a confirmation email along with a booking reference number. This will also allow you to cancel if you cannot take the course. If the course is fully booked, the system will show **sorry, this event is now fully booked**.

If you have any questions, please email [stscptraining@middlesbrough.gov.uk](mailto:stscptraining@middlesbrough.gov.uk)

In advance of the course, successful applicants will be provided with an electronic diary invitation containing:

- the Microsoft Teams link or venue address
- the course evaluation link

**Please note that the diary invitations are only provided to the successful applicants and must not be shared with anyone outside of the email group.**

## Charging policy

Training is free of charge to organisations that contribute financially to the STSCP, which also includes agencies that are contracted by them to provide a service on behalf of that organisation. Additionally, the training is free of charge to the Health Agencies and the voluntary sector who work in Middlesbrough and / or Redcar & Cleveland. If you have any queries or wish to seek advice, please email [stscptraining@middlesbrough.gov.uk](mailto:stscptraining@middlesbrough.gov.uk)

Organisations who do not meet the criteria for free places, will be charged £40.00 half day per individual and £80.00 full day per individual. Please note these charges will be the same for all training sessions whether they are delivered virtually or face to face.

### Charge for non-attendance

Please note that it is the responsibility of participants to sign the course register when attending an in person training course provided by the STSCP. If the course you are attending is virtual, please confirm your attendance with the trainer. Both of which will be referred to as evidence of attendance.

Any professional who is unable to attend a course that they have booked, should inform the STSCP at [stscptraining@middlesbrough.gov.uk](mailto:stscptraining@middlesbrough.gov.uk) up to a **minimum of 48 hours** before the date of the course so that we can either cancel or reschedule your place to a new date.

**If you are unable to attend, please do not identify someone to attend on your behalf.**

**Failure to confirm that you are unable to attend will result in a fee being incurred by your organisation of £40.**

# Evaluation and certificates

## Training evaluation

By attending an STSCP training course, you are agreeing to undertake the course evaluation. Delegates are requested to complete the electronic STSCP Training Evaluation Survey at the end of the session using the link provided within the diary invitation. Managers and their team members who have attended training within this programme may also be requested to undertake an impact evaluation approximately three months after the training course has been completed.

## Certificates

Please note that certificates for your attendance and engagement in any of the STSCP training courses are available upon request. Should you require validation for the purposes of your personal / agency records, you should email [stscptraining@middlesbrough.gov.uk](mailto:stscptraining@middlesbrough.gov.uk) confirming the name of the course and the date you attended.

## eLearning

Access to ME Learning is currently available using one of the three links to self-register on the [STSCP eLearning webpage](#).

There are a number of courses available (listed below), some of which are suitable for professionals working with children and some of which are suitable for professionals working with adults. Additionally there are some courses suitable for all professionals under the Think Family approach.

## eLearning courses

1. Abuse related to beliefs in witchcraft
2. Adult self-neglect and SARs
3. Adult sexual exploitation
4. Bullying and cyberbullying
5. Child sexual exploitation – level 1
6. Common assessment framework
7. Criminal exploitation and county lines
8. Dementia awareness
9. Deprivation of liberty safeguards (DoLS)
10. Domestic abuse and intimate partner violence
11. Effective communication with children and families
12. Equality and diversity
13. Female genital mutilation
14. Gangs and youth violence
15. Hate crime
16. Hidden harm
17. Honour based violence and forced marriage

18. Human Rights Act 1998
19. Human trafficking and modern-day slavery
20. Information sharing and consent
21. Loneliness and isolation
22. Mental Capacity Act
23. Missing children
24. Multi-agency working
25. Neglect
26. Online safety – risks to children
27. Physical abuse
28. Privacy and dignity – for health and social care
29. Safeguarding adults – level 1
30. Safeguarding adults – level 2
31. Safeguarding adults in health and social care
32. Safeguarding adults refresher
33. Safeguarding against radicalisation: prevent duty
34. Safeguarding children for education – level 1
35. Safeguarding children – level 1 foundation
36. Safeguarding children – level 2 intermediate
37. Safeguarding children refresher
38. Safeguarding children with disabilities
39. Self-harm
40. Sexual abuse and recognising grooming
41. Substance misuse
42. Suicide prevention
43. Trauma awareness
44. Unconscious bias

**If you experience any difficulties accessing the eLearning, please email the STSCP Business Unit at:**  
[stscptraining@middlesbrough.gov.uk](mailto:stscptraining@middlesbrough.gov.uk)

# Taught courses

## Safeguarding children foundation

This course is designed for all those who work directly with children and young people and / or undertake assessment of children, young people and their families, e.g. professionals from Health (Level 3 Above), GPs, Education / Childcare (including Designated Safeguarding Leads), Social Care Workers, Police, His Majesty's Prison and Probation Services and CAFCASS etc.

### Course aims

For participants to strengthen their practice in safeguarding children and young people by understanding their roles and responsibilities in order to achieve better outcomes for children and young people. Additionally to enable multi-agency practitioners to work effectively in the safeguarding and child protection arena, as well as strengthening multi-agency collaboration.

### Learning objectives

- To understand the key principles relating to the identification and protection of children and young people within legislation and statutory guidance.
- To be able to recognise signs and symptoms of child abuse and the short and long term impact on children and young people.
- To understand how parental risk factors can impact on the safety and welfare of the child / young person.
- To be able to respond appropriately to concerns regarding a child / young person's safety and welfare.
- To understand the importance of documentation, communication and information sharing between professionals to effectively safeguard children and young people whilst clarifying the issues of confidentiality and consent.
- To understand the local picture as it relates to the safeguarding of children and young people.
- Have a raised awareness of the Child Safeguarding Practice Review (CSPR) process.
- Be able to respond appropriately to a disclosure of abuse from children and young people.
- To understand what happens when an allegation is made against someone whose profession involves coming into contact with children and young people.
- To enhance professional's skills in partnership working.

### Course dates

<b>Date</b>	<b>Time</b>	<b>Course location</b>
12 <sup>th</sup> May 2026	9:30am to 4:30pm	MyPlace
18 <sup>th</sup> June 2026	9:30am to 4:30pm	Live Well Centre
17 <sup>th</sup> September 2026	9:30am to 4:30pm	Live Well Centre
15 <sup>th</sup> October 2026	9:30am to 4:30pm	Inspire 2 Learn
17 <sup>th</sup> November 2026	9:30am to 4:30pm	Inspire 2 Learn
21 <sup>st</sup> January 2026	9:30am to 4:30pm	Inspire 2 Learn
4 <sup>th</sup> February 2027	9:30am to 4:30pm	Inspire 2 Learn
4 <sup>th</sup> March 2027	9:30am to 4:30pm	Inspire 2 Learn

## Cultural barriers to safeguarding children

This course is designed for all those who work directly with children and young people and / or undertake assessment of children, young people and their families, e.g. professionals from Health (Level 3 Above), GPs, Education / Childcare (including Designated Safeguarding Leads), Social Care Workers, Police, His Majesty's Prison and Probation Services and CAFCASS etc.

### Course aims

To enhance participant's awareness and understanding of cultural barriers in relation to their work with children and young people.

### Learning objectives

- Discuss the terms religion, faith, culture, race and ethnicity and define what they mean; recognising the difference between 'culture' and 'religion' and how some religious teachings can lead to extremist behaviour or behaviour that can be abusive.
- Identify our own culture and beliefs and recognise how they impact on us professionally to challenge any internal bias or stereotypes.
- Promote the importance of including faith and culture in the assessment of children/young people and families; to understand and evidence any impact on the child.
- Identify indicators of honour-based violence and abuse and abuse within BME communities; increasing understanding of how to 'ask the right questions' to inform assessment of risk and harm and inform decision-making and intervention.
- Increase professional understanding of coercive control and how to evidence this; not allowing cultural sensitivity to overshadow safeguarding.
- Identify messages from local practice reviews and share good practice.
- Increase knowledge about equalities and safeguarding legislation, national policy and local procedures.

### Course dates

<b>Date</b>	<b>Time</b>	<b>Course location</b>
5 <sup>th</sup> June 2026	9:30am to 12:30pm	Inspire 2 Learn
27 <sup>th</sup> October 2026	9:30am to 12:30pm	Live Well Centre

## Domestic abuse: the impact on the child

This course is designed for all those who work directly with children and young people and / or undertake assessment of children, young people and their families, e.g. professionals from Health (Level 3 Above), GPs, Education / Childcare (including Designated Safeguarding Leads), Social Care Workers, Police, His Majesty's Prison and Probation Services and CAFCASS etc.

### Course aims

For participants to increase the understanding of the impact of domestic abuse on children and families, challenge myths surrounding domestic abuse, and explore tools and approaches they can utilise in cases where domestic abuse is a factor.

### Learning objectives

To enable practitioners to:

- Recognise the impact of domestic violence and its effects on families in particular children and young people.
- Have an understanding of the myths surrounding domestic abuse and their effect on professional management of cases.
- Understand the impact of cortisol on brain development.
- Have an opportunity to explore how domestic abuse affects children and young people.
- Have an increased awareness of local services and referral pathways for those who experience, perpetrate or are affected by domestic abuse.
- Have considered tools they can use to support assessment and decision making where there are concerns about domestic abuse.

Practitioners may also wish to access the [Tees Domestic Abuse guidance](#) prior to attending the course.

### Course dates

<b>Date</b>	<b>Time</b>	<b>Course location</b>
30 <sup>th</sup> April 2026	9:30am to 3:30pm	Microsoft Teams
8 <sup>th</sup> October 2026	9:30am to 3:30pm	Microsoft Teams

## Domestic abuse: stalking, honour-based violence and DASH risk assessment

This course is designed for all those who work directly with children and young people and / or undertake assessment of children, young people and their families, e.g. professionals from Health (Level 3 Above), GPs, Education / Childcare (including Designated Safeguarding Leads), Social Care Workers, Police, His Majesty's Prison and Probation Services and CAFCASS etc.

### Course aims

To increase the awareness and use of the DASH Risk Assessment.

### Learning objectives

For practitioners to gain confidence in utilising the DASH Risk Assessment as a tool in their working practice.

### Course dates

<b>Date</b>	<b>Time</b>	<b>Course location</b>
21 <sup>st</sup> July 2026	9am to 1pm	Microsoft Teams
18 <sup>th</sup> January 2027	9am to 1pm	Microsoft Teams

## Safeguarding children in a digital world (e-safety) awareness

This course is designed for all those who work directly with children and young people and / or undertake assessment of children, young people and their families, e.g. professionals from Health (Level 3 Above), GPs, Education / Childcare (including Designated Safeguarding Leads), Social Care Workers, Police, His Majesty's Prison and Probation Services and CAFCASS etc.

### Course aims

To raise awareness of e-Safety, how it relates to safeguarding children, young people and adults, as well as how to respond appropriately to e-safety issues for children, young people and adults including ensuring their safety.

### Learning objectives

To enable practitioners to:

- Gain an overview and understanding of the technical and social issues relating to all forms of communication devices and online interactions.
- Promote safe and responsible use of the internet and other digital technologies.
- State the impact of new technology and its implications.
- Identify the benefits and risks of online activity on new technology to adults and young people.
- Recognise how to report an incident of e-safety.
- Categorise different sources of threat through online and new technology.
- Access key sources of information and support.

e-Safety and the use of new technology is a constantly changing arena, therefore, it would be useful to attend updates on a regular basis.

Prior to attending the course, practitioners may also wish to access the [Tees Online Child Abuse guidance](#).

### Course dates

<b>Date</b>	<b>Time</b>	<b>Course location</b>
24 <sup>th</sup> September 2026	9:30am to 12:30pm	Microsoft Teams
16 <sup>th</sup> February 2027	9:30am to 12:30pm	Microsoft Teams
17 <sup>th</sup> March 2027	9:30am to 12:30pm	Microsoft Teams

## Harm outside of the home foundation course

This course is designed for all those who work directly with children and young people and / or undertake assessment of children, young people and their families, e.g. professionals from Health (Level 3 Above), GPs, Education / Childcare (including Designated Safeguarding Leads), Social Care Workers, Police, His Majesty's Prison and Probation Services and CAF/CASS

### Course aims

To enhance participants awareness; understanding and confidence of working with Harm Outside of the Home

### Learning objectives

- To enhance participant's awareness; understanding and confidence of working with Harm Outside of the Home
- Explore the locally agreed definition of Harm Outside of the Home
- Increase practitioners' knowledge and understanding of local referral, screening and triage processes for Harm Outside of the home, including the local standard operating procedure for HOTH
- Increase practitioners' knowledge and understanding of Teeswide guidance and tools available on the Tees Procedures website
- Increase practitioners' knowledge and confidence in using appropriate language and avoiding victim-blaming language
- Exploration of case study examples of Harm Outside of the Home including learning from local and national child safeguarding reviews/learning review
- Exploration of local 'expert by experience' views (to be provided by partnerships)
- Increase practitioners' understanding of how trauma informed approaches can help to build trusted relationships with children and their families, impacting positively on engagement
- Enable practitioners to consider child's lived experiences, be professionally curious, and consider how to apply learning into practice

### Course dates

<b>Date</b>	<b>Time</b>	<b>Course location</b>
30 <sup>th</sup> June 2026	9:30am to 4:30pm	Inspire 2 Learn
25 <sup>th</sup> November 2026	9:30am to 4:30pm	Live Well Centre

## The impact of a parent /carers mental health on parenting

This course is designed for all those who work directly with children and young people and / or undertake assessment of children, young people and their families, e.g. professionals from Health (Level 3 Above), GPs, Education / Childcare (including Designated Safeguarding Leads), Social Care Workers, Police, His Majesty's Prison and Probation Services and CAF/CASS

### Course aims

To raise awareness and understanding of how parental mental ill health can impact on parenting and to explore the impact of parental mental ill health on children.

### Learning objectives

By the end of the course participants will achieve the following objectives:

- Have an understanding of common and serious mental health problems in adults.
- Awareness and identification of the possible effects on a child's physical and mental health.
- Raise awareness of young carers of parents with mental health illness.
- Awareness of lessons learnt from a Serious Case Review in relation to Parent Mental Health.
- Be confident in using the PAMIC Tool to aid decision making in relation to level of intervention.
- Know when and how to seek advice when concerns are raised about risks to children posed by parents with mental health problems.
- To know how to make a referral into Children's Social Care.

Practitioners may also wish to access the [Tees Parental Mental Illness guidance](#) prior to attending the course.

### Course dates

<b>Date</b>	<b>Time</b>	<b>Course location</b>
20 <sup>th</sup> July 2026	10am to 11am	Microsoft Teams
9 <sup>th</sup> November 2026	10am to 11am	Microsoft Teams

## The impact of parent/carer learning disability on parenting

This course is designed for all those who work directly with children and young people and / or undertake assessment of children, young people and their families, e.g. professionals from Health (Level 3 Above), GPs, Education / Childcare (including Designated Safeguarding Leads), Social Care Workers, Police, His Majesty's Prison and Probation Services and CAF/CASS

### Course aims

To gain an understanding of parental/carer learning disability and the impact this may have on the well-being of children and young people.

### Learning objectives

By the end of the course participants will achieve the following objectives:

- Define learning disability and explore some of the learning disability support services available.
- Describe opportunities and barriers to effective assessment including personal and societal attitudes.
- Analyse the impact and risks of parental learning disability upon parenting.
- Recognise the potential short and long term effects that living with a parent with a learning disability may have on a child.
- Distinguish your role and the relationship between adult and children's services safeguarding vulnerable children and young people (think family).
- Understand the availability of the community nursing team.
- Understand the role of the community team with parents.
- Understand the role of the community nurse with other professionals and within the child protection process.
- Be aware of the resources available to improve working with people with a Learning Disability.
- Have a greater understanding of how their behaviour can affect the client's relationship with them.

Practitioners may also wish to access the [Tees Parental Learning Disability guidance](#) prior to attending the course.

### Course dates

<b>Date</b>	<b>Time</b>	<b>Course location</b>
30 <sup>th</sup> July 2026	9:30am to 4:30pm	Live Well Centre
25 <sup>th</sup> February 2027	9:30am to 4:30pm	Live Well Centre