



STSCP TRAINING PROGRAMME 2025 / 2026

**A Joint Tees Training Programme In Association With
The HSSCP**



SECOND EDITION

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INTRODUCTION

The STSCP is committed to providing a comprehensive and effective multi-agency safeguarding training programme to support professionals and volunteers in their work to safeguard and promote the welfare of children and young people.

For all professionals, the starting point for the learning journey is the Safeguarding Children Foundation course, which is the basis of all learning. Professionals can continue to update their knowledge by choosing and attending any of the additional themed courses.

All the learning activities in this programme are aimed at supporting professionals at all levels to build and consolidate their knowledge of safeguarding issues including the child protection process. Importantly, this programme of learning aims to:

- Achieve a shared understanding of roles and responsibilities;
- Improve communication between professionals and others working with children, young people and their families;
- Improve effective partnership working based on sound working relationships and effective decision making.

The STSCP aims to deliver all multi-agency learning activities via various media. Sessions will be delivered either in person or virtually, with some courses using a blended learning approach that includes pre-course reading/activities to be undertaken prior to the date of the training.

If you have any questions or queries about any of the courses within this programme, please contact the STSCP Business Unit via:

EMAIL: stscptraining@middlesbrough.gov.uk
TELEPHONE 01642 726132

TRAINING PRINCIPLES

As noted in the introduction, all elements of this multi-agency learning is to safeguard and promote the wellbeing of our children and young people. They are based on the following principles:

Child Centred - Incorporating and promoting children's rights and needs to ensure their welfare is paramount.

Partnership with Parents & Carers - Promoting partnership and meaningful relationships with parents / carers and recognising their strengths in responding to the needs of their child(ren).

Inclusion - Respecting the diversity and cultures of a range of individuals and organisations, which have responsibility for safeguarding and promoting the wellbeing of all children and young people.

Inter-agency Collaboration - The purpose of multi-agency safeguarding and child protection learning and development for inter-agency work at both strategic and operational levels, is to achieve better outcomes for children and young people by developing:

- A shared understanding of the tasks, processes, principles, roles and responsibilities outlined in national guidance and local arrangements for safeguarding children and promoting their welfare;
- More effective and integrated services at both the strategic and individual case level;
- Improved communication and information sharing between professionals including a common understanding of key terms, definitions and thresholds for action;
- Effective working relationships including an ability to work in multi-disciplinary groups or teams;
- Sound child focused assessments and decision making;
- Learning from national and local Child Safeguarding Practice Reviews and local Learning Reviews.

Tees Safeguarding Children Procedures - All of the training within this programme is linked to the Tees Safeguarding Children Procedures and applicants should review these procedures prior to attending any of the courses within this programme at: <https://www.teescpp.org.uk/>

HOW TO APPLY & CHARGING POLICY

How To Apply For A Course

To apply for any of the courses listed, please email the STSCP Business Unit at:
stscptraining@middlesbrough.gov.uk

You will need to identify:

- Your name,
- Your job title & agency
- Your direct contact details and
- The title(s) and date(s) of the course(s) you wish to attend.

In return, you will be informed whether you have a place on the course you requested. If this is not possible, you will be informed of the dates when there are places available.

In advance of the course, successful applicants will be provided with an electronic diary invitation containing:

- the Microsoft Teams link or venue address and
- the course evaluation link.

Please note that the diary invitations are only provided to the successful applicants and must not be shared with anyone outside of the email group.

CHARGING POLICY

Training is free of charge to organisations that contribute financially to the STSCP, which also includes agencies that are contracted by them to provide a service on behalf of that organisation. Additionally, the training is free of charge to the Health Agencies and the voluntary sector who work in Middlesbrough and / or Redcar & Cleveland. If you have any queries or wish to seek advice, please email:

stscptraining@middlesbrough.gov.uk

Organisations who do not meet the criteria for free places, will be charged £40.00 half day per individual and £80.00 full day per individual. Please note these charges will be the same for all training sessions whether they are delivered virtually or face to face.

Charge for Non-Attendance

Please note that it is the responsibility of participants to sign the course register when attending an in person training course provided by the STSCP. If the course you are attending is virtual, please confirm your attendance with the trainer. Both of which will be referred to as evidence of attendance.

Any professional who is unable to attend a course that they have booked, should inform the STSCP at stscptraining@middlesbrough.gov.uk up to a **minimum of 48 hours** before the date of the course so that we can either cancel or reschedule your place to a new date.

If you are unable to attend, please do not identify someone to attend on your behalf.

Failure to confirm that you are unable to attend will result in a fee being incurred by your organisation of £40.

EVALUATION & CERTIFICATES

Training Evaluation

By attending an STSCP training course, you are agreeing to undertake the course evaluation. Delegates are requested to complete the electronic STSCP Training Evaluation Survey at the end of the session using the link provided within the diary invitation. Managers and their team members who have attended training within this programme may also be requested to undertake an impact evaluation approximately three months after the training course has been completed.

Certificates

Please note that certificates for your attendance and engagement in any of the STSCP training courses are available upon request. Should you require validation for the purposes of your personal / agency records, you should email stscptraining@middlesbrough.gov.uk confirming the name of the course and the date you attended.

E-LEARNING

Access to ME Learning is currently available using one of the three links to self-register on the STSCP e-learning webpage at:

<https://stscp.co.uk/training/stscp-elearning/>

There are a number of courses available (listed below), some of which are suitable for professionals working with children and some of which are suitable for professionals working with adults. Additionally there are some courses suitable for all professionals under the Think Family approach.

1	Abuse Related to Beliefs in Witchcraft	2	Adult Self Neglect & SARs	3	Adult Sexual Exploitation
4	Bullying & Cyberbullying	5	Child Sexual Exploitation – Level 1	6	Common Assessment Framework
7	Criminal Exploitation & County Lines	8	Dementia Awareness	9	Deprivation of Liberty Safeguards (DoLS)
10	Domestic Abuse & Intimate Partner Violence	11	Effective Communication with Children & Families	12	Equality & Diversity
13	Female Genital Mutilation	14	Gangs & Youth Violence	15	Hate Crime
16	Hidden Harm	17	Honour Based Violence & Forced Marriage	18	Human Rights Act 1998
19	Human Trafficking & Modern Day Slavery	20	Information Sharing & Consent	21	Loneliness & Isolation
22	Mental Capacity Act	23	Missing Children	24	Multi-Agency Working
25	Neglect	26	Online Safety – Risks to Children	27	Physical Abuse
28	Privacy & Dignity – for Health & Social Care	29	Safeguarding Adults – Level 1	30	Safeguarding Adults – Level 2
31	Safeguarding Adults in Health & Social Care	32	Safeguarding Adults Refresher	33	Safeguarding Against Radicalisation: Prevent Duty
34	Safeguarding Children for Education – Level 1	35	Safeguarding Children – Level 1 Foundation	36	Safeguarding Children – Level 2 Intermediate
37	Safeguarding Children Refresher	38	Safeguarding Children With Disabilities	39	Self-Harm
40	Sexual Abuse & Recognising Grooming	41	Substance Misuse	42	Suicide Prevention
43	Trauma Awareness	44	Unconscious Bias		

If you experience any difficulties accessing the e-learning, please email the STSCP Business Unit at:

stscptraining@middlesbrough.gov.uk

TAUGHT COURSES

SAFEGUARDING CHILDREN FOUNDATION

Dates	Times	Venue
Monday 7 th April 2025	9:30am to 4:30pm	Fully Booked
Wednesday 14 th May 2025	9:30am to 4:30pm	Fully Booked
Tuesday 17 th June 2025	9:30am to 4:30pm	Fully Booked
Tuesday 15 th July 2025	9:30am to 4:30pm	Fully Booked
Wednesday 10 th September 2025	9:30am to 4:30pm	Fully Booked
Monday 20 th October 2025	9:30am to 4:30pm	Fully Booked
Wednesday 19 th November 2025	9:30am to 4:30pm	Fully Booked
Tuesday 13 th January 2026	9:30am to 4:30pm	Fully Booked
Tuesday 10 th February 2026	9:30am to 4:30pm	Fully Booked
Tuesday 17 th March 2026	9:30am to 4:30pm	Fully Booked

This course is designed for all those who work directly with children and young people and / or undertake assessment of children, young people and their families, e.g. professionals from Health (Level 3 Above), GPs, Education / Childcare (including Designated Safeguarding Leads), Social Care Workers, Police, His Majesty's Prison & Probation Services and CAFCASS etc.

Course Aims:

For participants to strengthen their practice in safeguarding children and young people by understanding their roles and responsibilities in order to achieve better outcomes for children and young people. Additionally to enable multi-agency practitioners to work effectively in the safeguarding and child protection arena, as well as strengthening multi-agency collaboration.

Learning Objectives:

- To understand the key principles relating to the identification and protection of children and young people within legislation and statutory guidance.
- To be able to recognise signs and symptoms of child abuse and the short and long term impact on children and young people.
- To understand how parental risk factors can impact on the safety and welfare of the child / young person.
- To be able to respond appropriately to concerns regarding a child / young person's safety and welfare.
- To understand the importance of documentation, communication and information sharing between professionals to effectively safeguard children and young people whilst clarifying the issues of confidentiality and consent.
- To understand the local picture as it relates to the safeguarding of children and young people.
- Have a raised awareness of the Child Safeguarding Practice Review (CSPR) process.
- Be able to respond appropriately to a disclosure of abuse from children and young people.
- To understand what happens when an allegation is made against someone whose profession involves coming into contact with children and young people.
- To enhance professionals skills in partnership working.

CULTURAL BARRIERS TO SAFEGUARDING CHILDREN

Dates	Times	Venue
Friday 23 rd May 2025	9:30am to 12:30pm	Fully Booked
Friday 24 th October 2025	9:30am to 12:30pm	Inspire 2 Learn
Friday 27 th February 2026	9:30am to 12:30pm	Inspire 2 Learn

This course is designed for all those who work directly with children / young people and / or undertake assessment of children, young people and their families e.g. professionals from Health (Level 3 & Above), Social Care, Education, Police, His Majesty's Prison & Probation Service, CAFCASS etc.

Course Aim:

To enhance participant's awareness and understanding of cultural barriers in relation to their work with children and young people.

Learning Objectives:

- Discuss the terms religion, faith, culture, race and ethnicity and define what they mean; recognising the difference between 'culture' and 'religion' and how some religious teachings can lead to extremist behaviour or behaviour that can be abusive.
- Identify our own culture and beliefs and recognise how they impact on us professionally to challenge any internal bias or stereotypes.
- Promote the importance of including faith and culture in the assessment of children/young people and families; to understand and evidence any impact on the child.
- Identify indicators of honour-based violence and abuse and abuse within BME communities; increasing understanding of how to 'ask the right questions' to inform assessment of risk and harm and inform decision-making and intervention.
- Increase professional understanding of coercive control and how to evidence this; not allowing cultural sensitivity to overshadow safeguarding.
- Identify messages from local practice reviews and share good practice.
- Increase knowledge about equalities and safeguarding legislation, national policy and local procedures.

DOMESTIC ABUSE: THE IMPACT ON THE CHILD

Dates	Times	Venue
Thursday 12 th June 2025	9:30am to 3:30pm	FULLY BOOKED
Thursday 4 th September 2025	9:30am to 3:30pm	FULLY BOOKED
Monday 3 rd November 2025	9:30am to 3:30pm	Microsoft Teams
Monday 2 nd February 2026	9:30am to 3:30pm	Microsoft Teams

This course is designed for all those who work directly with children and / or undertake assessment of children / young people and their families e.g. professionals from Health (Level 3 & Above), Social Care, Education, Police, His Majesty's Prison & Probation Service, CAFCASS etc.

Course Aim:

For participants to increase the understanding of the impact of domestic abuse on children and families, challenge myths surrounding domestic abuse, and explore tools and approaches they can utilise in cases where domestic abuse is a factor.

Learning Objectives:

To enable practitioners to:

- Recognise the impact of domestic violence and its effects on families in particular children and young people.
- Have an understanding of the myths surrounding domestic abuse and their effect on professional management of cases.
- Understand the impact of cortisol on brain development.
- Have an opportunity to explore how domestic abuse affects children and young people.
- Have an increased awareness of local services and referral pathways for those who experience, perpetrate or are affected by domestic abuse.
- Have considered tools they can use to support assessment and decision making where there are concerns about domestic abuse.

Practitioners may also wish to access the Tees Domestic Abuse guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/domestic-abuse/>

DOMESTIC ABUSE: STALKING, HONOUR BASED VIOLENCE & DASH RISK ASSESSMENT

Dates	Times	Venue
Thursday 3 rd July 2025	9:00am to 1:00pm	Microsoft Teams
Friday 17 th October 2025	9:00am to 1:00pm	Microsoft Teams
Monday 12 th January 2026	9:00am to 1:00pm	Microsoft Teams
Monday 2 nd March 2026	9:00am to 1:00pm	Microsoft Teams

This course is designed for: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim:

To increase the awareness and use of the DASH Risk Assessment.

Learning Objective

For practitioners to gain confidence in utilising the DASH Risk Assessment as a tool in their working practice.

If you haven't attended any Domestic Abuse training prior to the session please undertake the Hidden Harm (Parental Substance Misuse; Parental Mental ill Health; Domestic Abuse) e-learning course at:

(Please use Google Chrome to access the e-learning). If you haven't already registered for an account please do so in order to enrol on to the Hidden Harm course and complete this training asap.

INTRODUCTION TO COMMUNICATION WITH CHILDREN / DIRECT WORK

Dates	Times	Venue
Friday 19 th September 2025	9:30am to 12:30pm	Inspire 2 Learn
Tuesday 9 th December 2025	9:30am to 12:30pm	Inspire 2 Learn

This course is designed for: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

For participants to gain an understanding of direct work with children/young people and evidence the voice of the child.

Learning Objectives:

- To develop an understanding of the legal responsibilities in communicating and recording work with children and young people in the safeguarding arena.
- Recognise the impact of abuse, adverse childhood experiences or trauma and the potential impact on a child or young person.
- Have opportunity to consider barriers to communication and direct work with children and young people, exploring how to overcome these.
- Understand different ways of communicating with children and young people and how to apply this in practice

PROFESSIONAL CHALLENGE & RESOLUTION OF PROFESSIONAL DISAGREEMENT PROCEDURE BRIEFINGS

(Please note that these briefing sessions are being facilitated by the HSSCP on behalf of both Safeguarding Children's Partnerships)

Dates	Times	Venue
Friday 2 nd May 2025	1:30pm to 3:00pm	Microsoft Teams
Monday 19 th May 2025	9:30am to 11:00am	Microsoft Teams
Thursday 12 th June 2025	3:30pm to 5:00pm	Microsoft Teams
Wednesday 2 nd July 2025	3:30pm to 5:00pm	Microsoft Teams
NEW SEPTEMBER DATE TO BE CONFIRMED		

This course is designed for: All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Professional challenge is a fundamental professional responsibility with National and Local Child Safeguarding Practice Reviews consistently highlighting professional challenge as a theme for learning. The Teeswide Professional Challenge & Resolution of Professional Disagreement procedure has recently been reviewed and updated and now includes a new recording template and online form. This briefing will give an overview of the changes within the procedure itself, outlines the expectations on professional and explains what to do when there is disagreement over the handling of concerns in relation to a child and how to use the new online form.

SAFEGUARDING CHILDREN IN A DIGITAL WORLD (E-SAFETY) AWARENESS

Dates	Times	Venue
Tuesday 3 rd June 2025	9:30am to 12:30pm	Microsoft Teams
Tuesday 7 th October 2025	9:30am to 12:30pm	Microsoft Teams
Tuesday 3 rd February 2026	9:30am to 12:30pm	Microsoft Teams

This course is designed for all professionals at every level who come into contact with children, young people and vulnerable adults who require an understanding of how to safeguard children and young people in a digital world.

Course Aim:

To raise awareness of E-Safety, how it relates to safeguarding children, young people and adults, as well as how to respond appropriately to e-safety issues for children, young people and adults including ensuring their safety.

Learning Objectives:

To enable practitioners to:

- Gain an overview and understanding of the technical and social issues relating to all forms of communication devices and online interactions.
- Promote safe and responsible use of the internet and other digital technologies.
- State the impact of new technology and its implications.
- Identify the benefits and risks of online activity on new technology to adults and young people.
- Recognise how to report an incident of e-safety.
- Categorise different sources of threat through online and new technology.
- Access key sources of information and support.

E-Safety and the use of new technology is a constantly changing arena, therefore, it would be useful to attend updates on a regular basis.

Prior to attending the course, practitioners may also wish to access the Tees Online Child Abuse guidance at:
<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/online-child-abuse/>

THE IMPACT OF PARENT/CARER LEARNING DISABILITY ON PARENTING

Dates	Times	Venue
Tuesday 23 rd September 2025	9:30am to 4:30pm	MyPlace, Middlesbrough
Thursday 29 th January 2026	9:30am to 4:30pm	MyPlace, Middlesbrough

This course is designed for all those who work directly with children and / or undertake assessment of children / young people and their families e.g. Professionals from Health (level 3 and above), GPs, Education/Childcare (Designated Leads), Social Care Workers, Police, Her Majesty's Prison and Probation Service, CAFCASS etc.

Course Aim:

To gain an understanding of parental/carers learning disability and the impact this may have on the well-being of children and young people.

Learning Objectives:

By the end of the course participants will achieve the following objectives:

- Define learning disability and explore some of the learning disability support services available.
- Describe opportunities and barriers to effective assessment including personal and societal attitudes.
- Analyse the impact and risks of parental learning disability upon parenting.
- Recognise the potential short and long term effects that living with a parent with a learning disability may have on a child.
- Distinguish your role and the relationship between adult and children's services safeguarding vulnerable children and young people (think family).
- Understand the availability of the community nursing team.
- Understand the role of the community team with parents.
- Understand the role of the community nurse with other professionals and within the child protection process.
- Be aware of the resources available to improve working with people with a Learning Disability.
- Have a greater understanding of how their behaviour can affect the clients relationship with them.

Practitioners may also wish to access the Tees Parental Learning Disability guidance prior to attending the course:
<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/parental-learning-disability/>

THE IMPACT OF PARENT / CARER MENTAL ILL HEALTH ON PARENTING

Dates	Times	Venue
Friday 27 th June 2025	10:00am to 11:30am	FULLY BOOKED
Tuesday 18 th November 2025	10:00am to 11:30am	FULLY BOOKED

This course is designed for all those who directly with children and young people and / or undertake assessment of children, young people and their families e.g. professionals from Health (Level 3 and above), Social Care, Education, Police, His Majesty's Prison & Probation Services, CAFCASS etc.

Course Aim:

To raise awareness and understanding of how parental mental ill health can impact on parenting and to explore the impact of parental mental ill health on children.

Learning Objectives:

By the end of the course participants will achieve the following objectives:

- Have an understanding of common and serious mental health problems in adults.
- Awareness and identification of the possible effects on a child's physical and mental health.
- Raise awareness of young carers of parents with mental health illness.
- Awareness of lessons learnt from a Serious Case Review in relation to Parent Mental Health.
- Be confident in using the PAMIC Tool to aid decision making in relation to level of intervention.
- Know when and how to seek advice when concerns are raised about risks to children posed by parents with mental health problems.
- To know how to make a referral into Children's Social Care.

Practitioners may also wish to access the Tees Parental Mental Illness guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/parental-mental-illness-procedure/>

WHAT HAS A CHILD PROTECTION MEDICAL GOT TO DO WITH ME? A MULTI-AGENCY PERSPECTIVE ON RISK ASSESSMENT & DECISION MAKING

Dates	Times	Venue
Thursday 29 th May 2025	9:30am to 1:30pm	Inspire 2 Learn

This course is designed for all those who work directly with children and young people and / or undertake assessment of children, young people and their families, e.g. professionals from Health (Level 3 Above), GPs, Education / Childcare (including Designated Safeguarding Leads), Social Care Workers, Police, His Majesty's Prison & Probation Services and CAFCASS etc.

Course Aims:

To cover the child protection medical process, the legislation and research behind it. It will include what the reports mean in laymen's terms and how to apply the information in the report to understand the risk to child / young person and support multi-agency decision making.

Learning Objectives:

- Understand the Child Protection Medical Process
- Have an understanding of the legislation.
- Understand the role of the Paediatrician as an expert witness.
- Have an overview of physical Injuries in Children and non-mobile babies/children.
- Have an understanding of the language used in Child Protection Medicals and the reasoning behind it.
- Understand Children's Social Care Response Following a Child Protection Medical
- Have an understanding of Professional Challenges and escalation.
- Understand the risks identified in the Child Protection Medical report to support decision-making.

Please note that this course includes one group exercise on language used in reports and one group exercise on reviewing five Child Protection medical summaries and opinions, evaluate the report (audit) and score on how comprehensive and understandable it is.

Please note that this training emanates from learning identified within the HSSCP Roo Child Safeguarding Practice Review (CSPR), which can be found on their website using the following link:

[HSSCP LCSPR Roo PDF.pdf](#)

STSCP TRAINING CALENDAR 2025 / 2026

TRAINING COLOUR CODE			
SAFEGUARDING CHILDREN FOUNDATION (SCF)	CULTURAL BARRIERS TO SAFEGUARDING CHILDREN – (CB)	DOMESTIC ABUSE: IMPACT ON THE CHILD (DAIC)	DOMESTIC ABUSE: STALKING, HONOUR BASED VIOLENCE & DASH RISK ASSESSMENT (DA/DASH)
SAFEGUARDING IN A DIGITAL WORLD (E-SAFETY) AWARENESS (SIDWA)	THE IMPACT OF PARENTAL LEARNING DISABILITY ON PARENTING (PLD)	THE IMPACT OF PARENTAL MENTAL ILL HEALTH ON PARENTING (PMH)	WHAT HAS A CHLD PROTECTION MEDICAL GOT TO DO WITH ME (CPM)

APRIL 2024	MAY 2024	JUNE 2024	JULY 2024
SCF – MONDAY 7 TH AT 9:30AM TO 4:30PM	SCF – WEDNESDAY 14 TH AT 9:30AM TO 4:30PM CB – FRIDAY 23 RD AT 9:30AM TO 12:30PM CPM – THURSDAY 29 TH AT 9:30AM TO 1:30PM	SIDWA – TUESDAY 3 RD AT 9:30AM TO 12:30PM DAIC – THURSDAY 12 TH AT 9:30AM TO 3:30PM SCF – TUESDAY 17 TH AT 9:30AM TO 4:30PM PMH – FRIDAY 27 TH AT 10:00AM TO 11:30AM	DA/DASH – THURSDAY 3 RD AT 9:00AM TO 1:00PM SCF – TUESDAY 15 TH AT 9:30AM TO 4:30PM
AUGUST 2024	SEPTEMBER 2024	OCTOBER 2024	NOVEMBER 2024
	DAIC – THURSDAY 4 TH AT 9:30AM TO 3:30PM SCF – WEDNESDAY 10 TH AT 9:30AM TO 4:30PM PLD – THURSDAY 25 TH AT 9:30AM TO 4:30PM	SIDWA – TUESDAY 7 TH AT 9:30AM TO 12:30PM DA/DASH – FRIDAY 17 TH AT 9:00AM TO 1:00PM SCF – MONDAY 20 TH AT 9:30AM TO 4:30PM CB – FRIDAY 24 TH AT 9:30AM TO 12:30PM	DAIC – MONDAY 3 RD AT 9:30AM TO 3:30PM PMH – TUESDAY 18 TH AT 10:00AM TO 11:30AM SCF – WEDNESDAY 19 TH AT 9:30AM TO 4:30PM
DECEMBER 2024	JANUARY 2025	FEBRUARY 2025	MARCH 2025
	DA/DASH – MONDAY 12 TH AT 9:00AM TO 1:00PM	DAIC – MONDAY 2 ND AT 9:30AM TO 3:30PM	DA/DASH – MONDAY 2 ND AT 9:00AM TO 1:00PM

	SCF – TUESDAY 13TH AT 9:30AM TO 4:30PM PLD – THURSDAY 29TH AT 9:30AM TO 4:30PM	SIDWA – TUESDAY 3RD AT 9:30AM TO 12:30PM SCF – TUESDAY 10TH AT 9:30AM TO 4:30PM CB – FRIDAY 27TH AT 9:30AM TO 12:30PM	SCF – TUESDAY 17TH AT 9:30AM TO 4:30PM
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