



# STSCP TRAINING PROGRAMME 2025 / 2026

**A Joint Tees Training Programme In Association With  
The HSSCP**



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# INTRODUCTION

The STSCP is committed to providing a comprehensive and effective multi-agency safeguarding training programme to support professionals and volunteers in their work to safeguard and promote the welfare of children and young people.

All the learning activities in this programme are aimed at supporting professionals at all levels to build and consolidate their knowledge of safeguarding issues including the child protection process. Importantly, this programme of learning aims to:

- Achieve a shared understanding of roles and responsibilities;
- Improve communication between professionals and others working with children, young people and their families;
- Improve effective partnership working based on sound working relationships and effective decision making.

The STSCP aims to deliver all multi-agency learning activities via various media. Sessions will be delivered either in person or virtually, with some courses using a blended learning approach that includes pre-course reading/activities to be undertaken prior to the date of the training.

If you have any questions or queries about any of the courses within this programme, please contact the STSCP Business Unit via:

EMAIL: [stscptraining@middlesbrough.gov.uk](mailto:stscptraining@middlesbrough.gov.uk)  
 TELEPHONE 01642 726132

## TRAINING PRINCIPLES

As noted in the introduction, all elements of this multi-agency learning is to safeguard and promote the wellbeing of our children and young people. They are based on the following principles:

**Child Centred** - Incorporating and promoting children's rights and needs to ensure their welfare is paramount.

**Partnership with Parents & Carers** - Promoting partnership and meaningful relationships with parents / carers and recognising their strengths in responding to the needs of their child(ren).

**Inclusion** - Respecting the diversity and cultures of a range of individuals and organisations, which have responsibility for safeguarding and promoting the wellbeing of all children and young people.

**Inter-agency Collaboration** - The purpose of multi-agency safeguarding and child protection learning and development for inter-agency work at both strategic and operational levels, is to achieve better outcomes for children and young people by developing:

- A shared understanding of the tasks, processes, principles, roles and responsibilities outlined in national guidance and local arrangements for safeguarding children and promoting their welfare;
- More effective and integrated services at both the strategic and individual case level;
- Improved communication and information sharing between professionals including a common understanding of key terms, definitions and thresholds for action;
- Effective working relationships including an ability to work in multi-disciplinary groups or teams;
- Sound child focused assessments and decision making;
- Learning from national and local Child Safeguarding Practice Reviews and local Learning Reviews.

**Tees Safeguarding Children Procedures** - All of the training within this programme is linked to the Tees Safeguarding Children Procedures and applicants should review these procedures prior to attending any of the courses within this programme at: <https://www.teescpp.org.uk/>

# HOW TO APPLY & CHARGING POLICY

## How To Apply For A Course

To apply for any of the courses listed, please email the STSCP Business Unit at:  
[stscptraining@middlesbrough.gov.uk](mailto:stscptraining@middlesbrough.gov.uk)

You will need to identify:

- Your name,
- Your job title & agency
- Your direct contact details and
- The title(s) and date(s) of the course(s) you wish to attend.

In return, you will be informed whether you have a place on the course you requested. If this is not possible, you will be informed of the dates when there are places available.

In advance of the course, successful applicants will be provided with an electronic diary invitation containing:

- the Microsoft Teams link or venue address and
- the course evaluation link.

**Please note that the diary invitations are only provided to the successful applicants and must not be shared with anyone outside of the email group.**

## CHARGING POLICY

Training is free of charge to organisations that contribute financially to the STSCP, which also includes agencies that are contracted by them to provide a service on behalf of that organisation. Additionally, the training is free of charge to the Health Agencies and the voluntary sector who work in Middlesbrough and / or Redcar & Cleveland. If you have any queries or wish to seek advice, please email:

[stscptraining@middlesbrough.gov.uk](mailto:stscptraining@middlesbrough.gov.uk)

Organisations who do not meet the criteria for free places, will be charged £40.00 half day per individual and £80.00 full day per individual. Please note these charges will be the same for all training sessions whether they are delivered virtually or face to face.

### Charge for Non-Attendance

Please note that it is the responsibility of participants to sign the course register when attending an in person training course provided by the STSCP. If the course you are attending is virtual, please confirm your attendance with the trainer. Both of which will be referred to as evidence of attendance.

Any professional who is unable to attend a course that they have booked, should inform the STSCP at [stscptraining@middlesbrough.gov.uk](mailto:stscptraining@middlesbrough.gov.uk) up to a **minimum of 48 hours** before the date of the course so that we can either cancel or reschedule your place to a new date.

**If you are unable to attend, please do not identify someone to attend on your behalf.**

**Failure to confirm that you are unable to attend will result in a fee being incurred by your organisation of £40.**

# EVALUATION & CERTIFICATES

## Training Evaluation

By attending an STSCP training course, you are agreeing to undertake the course evaluation. Delegates are requested to complete the electronic STSCP Training Evaluation Survey at the end of the session using the link provided within the diary invitation. Managers and their team members who have attended training within this programme may also be requested to undertake an impact evaluation approximately three months after the training course has been completed.

## Certificates

Please note that certificates for your attendance and engagement in any of the STSCP training courses are available upon request. Should you require validation for the purposes of your personal / agency records, you should email [stscptraining@middlesbrough.gov.uk](mailto:stscptraining@middlesbrough.gov.uk) confirming the name of the course and the date you attended.

# E-LEARNING

Access to ME Learning is currently available using one of the three links to self-register on the STSCP e-learning webpage at:

<https://stscp.co.uk/training/stscp-elearning/>

There are a number of courses available (listed below), some of which are suitable for professionals working with children and some of which are suitable for professionals working with adults. Additionally there are some courses suitable for all professionals under the Think Family approach.

1	Abuse Related to Beliefs in Witchcraft	2	Adult Self Neglect & SARs	3	Adult Sexual Exploitation
4	Bullying & Cyberbullying	5	Child Sexual Exploitation – Level 1	6	Common Assessment Framework
7	Criminal Exploitation & County Lines	8	Dementia Awareness	9	Deprivation of Liberty Safeguards (DoLS)
10	Domestic Abuse & Intimate Partner Violence	11	Effective Communication with Children & Families	12	Equality & Diversity
13	Female Genital Mutilation	14	Gangs & Youth Violence	15	Hate Crime
16	Hidden Harm	17	Honour Based Violence & Forced Marriage	18	Human Rights Act 1998
19	Human Trafficking & Modern Day Slavery	20	Information Sharing & Consent	21	Loneliness & Isolation
22	Mental Capacity Act	23	Missing Children	24	Multi-Agency Working
25	Neglect	26	Online Safety – Risks to Children	27	Physical Abuse
28	Privacy & Dignity – for Health & Social Care	29	Safeguarding Adults – Level 1	30	Safeguarding Adults – Level 2
31	Safeguarding Adults in Health & Social Care	32	Safeguarding Adults Refresher	33	Safeguarding Against Radicalisation: Prevent Duty
34	Safeguarding Children for Education – Level 1	35	Safeguarding Children – Level 1 Foundation	36	Safeguarding Children – Level 2 Intermediate
37	Safeguarding Children Refresher	38	Safeguarding Children With Disabilities	39	Self-Harm
40	Sexual Abuse & Recognising Grooming	41	Substance Misuse	42	Suicide Prevention
43	Trauma Awareness	44	Unconscious Bias		

If you experience any difficulties accessing the e-learning, please email the STSCP Business Unit at:

[stscptraining@middlesbrough.gov.uk](mailto:stscptraining@middlesbrough.gov.uk)

# TAUGHT COURSES

## SAFEGUARDING CHILDREN FOUNDATION

Dates	Times	Venue
Monday 7 <sup>th</sup> April 2025	9:30am to 4:30pm	Fully Booked
Wednesday 14 <sup>th</sup> May 2025	9:30am to 4:30pm	Fully Booked
Tuesday 17 <sup>th</sup> June 2025	9:30am to 4:30pm	Fully Booked
Tuesday 15 <sup>th</sup> July 2025	9:30am to 4:30pm	Fully Booked
Wednesday 10 <sup>th</sup> September 2025	9:30am to 4:30pm	Fully Booked
Monday 20 <sup>th</sup> October 2025	9:30am to 4:30pm	Inspire 2 Learn
Wednesday 19 <sup>th</sup> November 2025	9:30am to 4:30pm	Inspire 2 Learn
Tuesday 13 <sup>th</sup> January 2026	9:30am to 4:30pm	Inspire 2 Learn
Tuesday 10 <sup>th</sup> February 2026	9:30am to 4:30pm	Inspire 2 Learn
Tuesday 17 <sup>th</sup> March 2026	9:30am to 4:30pm	Inspire 2 Learn

**This course is designed for** all those who work directly with children and young people and / or undertake assessment of children, young people and their families, e.g. professionals from Health (Level 3 Above), GPs, Education / Childcare (including Designated Safeguarding Leads), Social Care Workers, Police, His Majesty's Prison & Probation Services and CAF/CASS etc.

### Course Aims:

For participants to strengthen their practice in safeguarding children and young people by understanding their roles and responsibilities in order to achieve better outcomes for children and young people. Additionally to enable multi-agency practitioners to work effectively in the safeguarding and child protection arena, as well as strengthening multi-agency collaboration.

### Learning Objectives:

- To understand the key principles relating to the identification and protection of children and young people within legislation and statutory guidance.
- To be able to recognise signs and symptoms of child abuse and the short and long term impact on children and young people.
- To understand how parental risk factors can impact on the safety and welfare of the child / young person.
- To be able to respond appropriately to concerns regarding a child / young person's safety and welfare.
- To understand the importance of documentation, communication and information sharing between professionals to effectively safeguard children and young people whilst clarifying the issues of confidentiality and consent.
- To understand the local picture as it relates to the safeguarding of children and young people.
- Have a raised awareness of the Child Safeguarding Practice Review (CSPR) process.
- Be able to respond appropriately to a disclosure of abuse from children and young people.
- To understand what happens when an allegation is made against someone whose profession involves coming into contact with children and young people.
- To enhance professionals skills in partnership working.

# CULTURAL BARRIERS TO SAFEGUARDING CHILDREN

Dates	Times	Venue
Friday 23 <sup>rd</sup> May 2025	9:30am to 12:30pm	Inspire 2 Learn
Friday 24 <sup>th</sup> October 2025	9:30am to 12:30pm	Inspire 2 Learn
Friday 27 <sup>th</sup> February 2026	9:30am to 12:30pm	Inspire 2 Learn

**This course is designed for** all those who work directly with children / young people and / or undertake assessment of children, young people and their families e.g. professionals from Health (Level 3 & Above), Social Care, Education, Police, His Majesty's Prison & Probation Service, CAFCASS etc.

## Course Aim:

To enhance participant's awareness and understanding of cultural barriers in relation to their work with children and young people.

## Learning Objectives:

- Discuss the terms religion, faith, culture, race and ethnicity and define what they mean; recognising the difference between 'culture' and 'religion' and how some religious teachings can lead to extremist behaviour or behaviour that can be abusive.
- Identify our own culture and beliefs and recognise how they impact on us professionally to challenge any internal bias or stereotypes.
- Promote the importance of including faith and culture in the assessment of children/young people and families; to understand and evidence any impact on the child.
- Identify indicators of honour-based violence and abuse and abuse within BME communities; increasing understanding of how to 'ask the right questions' to inform assessment of risk and harm and inform decision-making and intervention.
- Increase professional understanding of coercive control and how to evidence this; not allowing cultural sensitivity to overshadow safeguarding.
- Identify messages from local practice reviews and share good practice.
- Increase knowledge about equalities and safeguarding legislation, national policy and local procedures.



# SAFEGUARDING CHILDREN IN A DIGITAL WORLD (E-SAFETY) AWARENESS

Dates	Times	Venue
Tuesday 3 <sup>rd</sup> June 2025	9:30am to 12:30pm	Microsoft Teams
Tuesday 7 <sup>th</sup> October 2025	9:30am to 12:30pm	Microsoft Teams
Tuesday 3 <sup>rd</sup> February 2026	9:30am to 12:30pm	Microsoft Teams

**This course is designed for** all professionals at every level who come into contact with children, young people and vulnerable adults who require an understanding of how to safeguard children and young people in a digital world.

## Course Aim:

To raise awareness of E-Safety, how it relates to safeguarding children, young people and adults, as well as how to respond appropriately to e-safety issues for children, young people and adults including ensuring their safety.

## Learning Objectives:

To enable practitioners to:

- Gain an overview and understanding of the technical and social issues relating to all forms of communication devices and online interactions.
- Promote safe and responsible use of the internet and other digital technologies.
- State the impact of new technology and its implications.
- Identify the benefits and risks of online activity on new technology to adults and young people.
- Recognise how to report an incident of e-safety.
- Categorise different sources of threat through online and new technology.
- Access key sources of information and support.

E-Safety and the use of new technology is a constantly changing arena, therefore, it would be useful to attend updates on a regular basis.

Prior to attending the course, practitioners may also wish to access the Tees Online Child Abuse guidance at: <https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/online-child-abuse/>

# The Impact of Parent / Carer Mental Ill Health on Parenting

Dates	Times	Venue
Friday 27 <sup>th</sup> June 2025	10:00am to 11:30am	Virtual / Microsoft Teams
Tuesday 18 <sup>th</sup> November 2025	10:00am to 11:30am	Virtual / Microsoft Teams

**This course is designed for** all those who directly with children and young people and / or undertake assessment of children, young people and their families e.g. professionals from Health (Level 3 and above), Social Care, Education, Police, His Majesty's Prison & Probation Services, CAF/CASS etc.

## Course Aim:

To raise awareness and understanding of how parental mental ill health can impact on parenting and to explore the impact of parental mental ill health on children.

## Learning Objectives:

By the end of the course participants will achieve the following objectives:

- Have an understanding of common and serious mental health problems in adults.
- Awareness and identification of the possible effects on a child's physical and mental health.
- Raise awareness of young carers of parents with mental health illness.
- Awareness of lessons learnt from a Serious Case Review in relation to Parent Mental Health.
- Be confident in using the PAMIC Tool to aid decision making in relation to level of intervention.
- Know when and how to seek advice when concerns are raised about risks to children posed by parents with mental health problems.
- To know how to make a referral into Children's Social Care.

Practitioners may also wish to access the Tees Parental Mental Illness guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/parental-mental-illness-procedure/>

# WHAT HAS A CHILD PROTECTION MEDICAL GOT TO DO WITH ME? A MULTI-AGENCY PERSPECTIVE ON RISK ASSESSMENT & DECISION MAKING

Dates	Times	Venue
Thursday 29 <sup>th</sup> May 2025	9:30am to 1:30pm	Inspire 2 Learn

**This course is designed for** all those who work directly with children and young people and / or undertake assessment of children, young people and their families, e.g. professionals from Health (Level 3 Above), GPs, Education / Childcare (including Designated Safeguarding Leads), Social Care Workers, Police, His Majesty's Prison & Probation Services and CAFCASS etc.

## Course Aims:

To cover the child protection medical process, the legislation and research behind it. It will include what the reports mean in laymen's terms and how to apply the information in the report to understand the risk to child / young person and support multi-agency decision making.

## Learning Objectives:

- Understand the Child Protection Medical Process
- Have an understanding of the legislation.
- Understand the role of the Paediatrician as an expert witness.
- Have an overview of physical Injuries in Children and non-mobile babies/children.
- Have an understanding of the language used in Child Protection Medicals and the reasoning behind it.
- Understand Children's Social Care Response Following a Child Protection Medical
- Have an understanding of Professional Challenges and escalation.
- Understand the risks identified in the Child Protection Medical report to support decision-making.

Please note that this course includes one group exercise on language used in reports and one group exercise on reviewing five Child Protection medical summaries and opinions, evaluate the report (audit) and score on how comprehensive and understandable it is.

Please note that this training emanates from learning identified within the HSSCP Roo Child Safeguarding Practice Review (CSPR), which can be found on their website using the following link:

[HSSCP LCSPR Roo PDF.pdf](#)

## STSCP TRAINING CALENDAR 2025 / 2026

TRAINING COLOUR CODE			
<b>SAFEGUARDING CHILDREN FOUNDATION (SCF)</b>	<b>CULTURAL BARRIERS TO SAFEGUARDING CHILDREN – (CB)</b>	<b>SAFEGUARDING IN A DIGITAL WORLD (E-SAFETY) AWARENESS (SIDWA)</b>	<b>THE IMPACT OF PARENTAL MENTAL ILL HEALTH ON PARENTING (PMH)</b>
<b>WHAT HAS A CHLD PROTECTION MEDICAL GOT TO DO WITH ME (CPM)</b>			

APRIL 2024	MAY 2024	JUNE 2024	JULY 2024
SCF – MONDAY 7 <sup>TH</sup> AT 9:30AM TO 4:30PM	SCF – WEDNESDAY 14 <sup>TH</sup> AT 9:30AM TO 4:30PM  CB – FRIDAY 23 <sup>RD</sup> AT 9:30AM TO 12:30PM  CPM – THURSDAY 29 <sup>TH</sup> AT 9:30AM TO 1:30PM	SIDWA – TUESDAY 3 <sup>RD</sup> AT 9:30AM TO 12:30PM  SCF – TUESDAY 17 <sup>TH</sup> AT 9:30AM TO 4:30PM  PMH – FRIDAY 26 <sup>TH</sup> AT 10:00AM TO 11:30AM	SCF – TUESDAY 15 <sup>TH</sup> AT 9:30AM TO 4:30PM
AUGUST 2024	SEPTEMBER 2024	OCTOBER 2024	NOVEMBER 2024
	SCF – WEDNESDAY 10 <sup>TH</sup> AT 9:30AM TO 4:30PM	SIDWA – TUESDAY 7 <sup>TH</sup> AT 9:30AM TO 12:30PM  SCF – MONDAY 20 <sup>TH</sup> AT 9:30AM TO 4:30PM  CB – FRIDAY 24 <sup>TH</sup> AT 9:30AM TO 12:30PM	PMH – TUESDAY 18 <sup>TH</sup> AT 10:00AM TO 11:30AM  SCF – WEDNESDAY 19 <sup>TH</sup> AT 9:30AM TO 4:30PM
DECEMBER 2024	JANUARY 2025	FEBRUARY 2025	MARCH 2025
	SCF – TUESDAY 13 <sup>TH</sup> AT 9:30AM TO 4:30PM	SIDWA – TUESDAY 3 <sup>RD</sup> AT 9:30AM TO 12:30PM  SCF – TUESDAY 10 <sup>TH</sup> AT 9:30AM TO 4:30PM  CB – FRIDAY 27 <sup>TH</sup> AT 9:30AM TO 12:30PM	SCF – TUESDAY 17 <sup>TH</sup> AT 9:30AM TO 4:30PM

