



STSCP TRAINING PROGRAMME 2024 / 2025

**A Joint Tees Training Programme In Association With
The HSSCP**



THIRD EDITION

A Letter to Professionals

Dear Colleagues

In October 2023, the STSCP and the Hartlepool & Stockton Safeguarding Children's Partnership (HSSCP) agreed to join forces to provide a Tees Training Programme available to all professionals who work with children, young people and their families. This is so that wherever you work and whoever you work for, you will be able to access the same consistent high standard of training from either Safeguarding Children's Partnership.

This has meant some changes to our previous programme but we hope that these improvements will provide you with more opportunities to expand your knowledge and has a positive impact on your working practices. We have extended our range of course subjects and continue to provide training on Safeguarding Children, Child Criminal Exploitation & County Lines and Child Sexual Exploitation.

Previously, our Safeguarding Children training was subject to a 3 year cycle but this has ended with the introduction of the Safeguarding Children Foundation course. The Core Level 3 Safeguarding Children Update course will be replaced with the opportunity for professionals to update their knowledge using the variety of course subjects available. In addition, a virtual Safeguarding Children Foundation Refresher course can be found on the ME-Learning.

Since the update, the ME-Learning registration webpage now looks slightly different with new registration links for each local authority area – one for Middlesbrough, one for Redcar & Cleveland and a multi area group link for all agencies that work across more than one local authority area and / or the Tees. The e-learning will continue to be provided by ME-Learning and further information can be found on the STSCP website at

<https://stscp.co.uk/training/stscp-elearning/>

We hope that you find this helpful but if you have any questions, please contact us at stscptraining@middlesbrough.gov.uk

Thank you.

Gary, Lisa, Leanne & Ann-Marie (STSCP Business Unit)

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INTRODUCTION

In order to safeguard and promote the welfare of children and young people, all practitioners working with children, young people and their families must have the knowledge and skills to carry out their own roles. This includes being able to recognise and raise safeguarding concerns. They must also be able to work effectively with others within their own agencies and across organisational boundaries.

All the learning activities in this programme are aimed at supporting professionals at all levels to build and consolidate their knowledge of safeguarding issues including the child protection process. Importantly, this programme of learning aims to:

- Achieve a shared understanding of roles and responsibilities;
- Improve communication between professionals and others working with children, young people and their families;
- Improve effective partnership working based on sound working relationships and effective decision making.

In association with the HSSCP, the STSCP is committed to providing a comprehensive and effective multi-agency safeguarding training programme to support professionals and volunteers in their work to safeguard and promote the welfare of children and young people.

The STSCP aims to deliver all multi-agency learning activities via various media. Sessions will be delivered either in person or virtually, with some courses using a blended learning approach that includes pre-course reading/activities to be undertaken prior to the date of the training.

If you have any questions or queries about any of the courses within this programme, please contact the STSCP Business Unit via:

EMAIL: stscptraining@middlesbrough.gov.uk

TELEPHONE 01642 726132 and 01642 728512

TRAINING PRINCIPLES

As noted in the introduction, all elements of this multi-agency learning is to safeguard and promote the wellbeing of our children and young people. They are based on the following principles:

Child Centred

Incorporating and promoting children's rights and needs to ensure their welfare is paramount.

Partnership with Parents and Carers

Promoting partnership and meaningful relationships with parents / carers and recognising their strengths in responding to the needs of their child(ren).

Inclusion

Respecting the diversity and cultures of a range of individuals and organisations, which have responsibility for safeguarding and promoting the wellbeing of all children and young people.

Inter-agency Collaboration

The purpose of multi-agency safeguarding and child protection learning and development for inter-agency work at both strategic and operational levels, is to achieve better outcomes for children and young people by developing:

- A shared understanding of the tasks, processes, principles, roles and responsibilities outlined in national guidance and local arrangements for safeguarding children and promoting their welfare;
- More effective and integrated services at both the strategic and individual case level;
- Improved communication and information sharing between professionals including a common understanding of key terms, definitions and thresholds for action;
- Effective working relationships including an ability to work in multi-disciplinary groups or teams;
- Sound child focused assessments and decision making;
- Learning from national and local Child Safeguarding Practice Reviews and local Learning Reviews.

Tees Safeguarding Children Procedures

All of the training within this programme is linked to the Tees Safeguarding Children Procedures and applicants should review these procedures prior to attending any of the courses within this programme at

<https://www.teescpp.org.uk/>

Candidate Expectations

- Check the course level and learning outcomes are relevant to your responsibilities for safeguarding children and young people and will meet your own learning needs.
- Some courses have pre-course preparation. Please read your diary invitation carefully for details and complete as appropriate.
- All courses start promptly so please note the start time and if you are attending in person courses, ensure that you allow adequate time for parking etc.
- It is expected that you commit to attend the full course.
- After completing the course, please complete both the 'on the day' evaluation using the link provided and also the 'impact on working practice evaluation' sent approximately 3 months after the course.
- If in exceptional circumstances, you are unable to attend a course, it is important that you cancel your place giving as much notice as possible.

Line Manager Expectations

- Spend time with your employee before a training course booking is completed to ensure that the course is at an appropriate level for their role .
- Ensure that your employees learning needs have been identified, are consistent with the aims, and learning outcomes of the course.
- By agreeing to the training course booking you are committing the candidate to attend the whole course.
- If in exceptional circumstances the employee is unable to attend you must ensure that the place is cancelled as soon as possible.
- Spend time with the employee following the course to ensure that learning is transferred into practice.
- Complete the 'impact on working practice evaluation' with the candidate.

CHARGING POLICY

Training is free of charge to organisations that contribute financially to the STSCP, as listed below:

- Cleveland Police
- Middlesbrough Council
- North East & North Cumbria Integrated Care Board
- Redcar & Cleveland Borough Council

This includes agencies who are contracted by any of the above to provide a service on behalf of that organisation.

Additionally, the training is free of charge to the following organisations:

- Cumbria, Northumberland, Tyne & Wear NHS Foundation Trust
- Education Providers in Middlesbrough and Redcar & Cleveland
- Harrogate & District NHS Foundation Trust
- Not for Profit Organisations including Charities & Community Interest Companies
- Public Health South Tees
- South Tees Hospitals NHS Foundation Trust
- South Tees Youth Justice Service
- Tees Esk & Wear Valley NHS Foundation Trust

As this is a joint training programme covering both North and South Tees, the agency equivalent covering Hartlepool and / or Stockton on Tees to the above list, are also able to access the STSCP training free of charge.

Please note that this is not an exhaustive list and if you have any queries or wish to seek advice, please email: stscptraining@middlesbrough.gov.uk

Organisations who do not meet the criteria for free places as referred to above, will be charged as follows:

- £40.00 half day per individual
- £80.00 full day per individual

Please note these charges will be the same for all training sessions whether they are delivered virtually or face to face.

HOW TO APPLY, CERTIFICATES & EVALUATION

How To Apply For A Course

To apply for any of the courses listed, please email the STSCP Business Unit at: stscptraining@middlesbrough.gov.uk

You will need to identify:

- Your name,
- Your job title,
- Your team and agency,
- Your direct contact details and
- The title and date of the course you wish to attend.

In return, you will be informed whether you have a place on the course you requested. If this is not possible, you will be informed of the dates when there are places available on the course you want to attend.

In advance of the course, successful applicants will be provided with an electronic diary invitation containing:

- general information,
- the Microsoft Teams link or venue address,
- any pre course reading that needs to be addressed and
- the course evaluation link.

Please note that the diary invitations are only provided to the successful applicants and must not be shared with anyone outside of the email group.

If for any reason, you are unable to attend the training you have applied for, please email the STSCP Training **at the earliest opportunity** and we will do our best to reschedule this training for you.

Certificates

Please note that certificates for your attendance and engagement in any of the STSCP training courses are available upon request. Should you require validation for the purposes of your personal / agency records, you should email stscptraining@middlesbrough.gov.uk confirming the name of the course and the date you attended.

Training Evaluation

By attending an STSCP training course, you are agreeing to undertake the course evaluation. Delegates are requested to complete the electronic STSCP Training Evaluation Survey at the end of the training session using the link provided within the diary invitation. Managers and their team members who have attended training within this programme may also be requested to undertake an impact evaluation approximately three months after the training course has been completed.

TAUGHT COURSES

WHAT HAS A CHILD PROTECTION MEDICAL GOT TO DO WITH ME? A MULTI-AGENCY PERSPECTIVE ON RISK ASSESSMENT & DECISION MAKING

Dates

Times

Venue

NOVEMBER 2024 DATES TO BE RESCHEDULED FOR JANUARY TO MARCH 2025

This course is designed for all multi-agency professionals working in the field of safeguarding children including Local Authority Children's Services, Health Professionals, Police, Education and the Voluntary Sector.

Course Aim:

To cover the child protection medical process, the legislation and research behind it. It will include what the reports mean in laymen's terms and how to apply the information in the report to understand the risk to child / young person and support multi-agency decision making.

Learning Objectives:

- Understand the Child Protection Medical Process
- Have an understanding of the legislation
- Understand the role of the Paediatrician as an expert witness
- Have an overview of physical Injuries in Children and non-mobile babies/children
- Have an understanding of the language used in Child Protection Medicals and the reasoning behind it
- Understand Children's Social Care Response Following a Child Protection Medical
- Have an understanding of Professional Challenges and escalation
- Understand the risks identified in the Child Protection Medical report to support decision-making

Please note that this course includes one group exercise on language used in reports and one group exercise on reviewing five Child Protection medical summaries and opinions, evaluate the report (audit) and score on how comprehensive and understandable it is.

Please note that this training emanates from learning identified within the HSSCP Roo Child Safeguarding Practice Review (CSPR), which can be found on their website using the following link:

[HSSCP LCSPR Roo PDF.pdf](#)

CULTURAL BARRIERS IN SAFEGUARDING CHILDREN

Dates	Times	Venue
6 th June 2024	9:30am to 12:30pm	Inspire 2 Learn
20 th November 2024	9:30am to 12:30pm	Inspire 2 Learn
5 th March 2025	9:30am to 12:30pm	Inspire 2 Learn

This course is designed for all those who work directly with children / young people and / or undertake assessment of children, young people and their families e.g. professionals from Health (Level 3 & Above), Social Care, Education, Police, His Majesty's Prison & Probation Service, CAFCASS etc.

Course Aim:

To enhance participant's awareness and understanding of cultural barriers in relation to their work with children and young people.

Learning Objectives:

- Discuss the terms religion, faith, culture, race and ethnicity and define what they mean; recognising the difference between 'culture' and 'religion' and how some religious teachings can lead to extremist behaviour or behaviour that can be abusive.
- Identify our own culture and beliefs and recognise how they impact on us professionally to challenge any internal bias or stereotypes.
- Promote the importance of including faith and culture in the assessment of children/young people and families; to understand and evidence any impact on the child.
- Identify indicators of honour-based violence and abuse and abuse within BME communities; increasing understanding of how to 'ask the right questions' to inform assessment of risk and harm and inform decision-making and intervention.
- Increase professional understanding of coercive control and how to evidence this; not allowing cultural sensitivity to overshadow safeguarding.
- Identify messages from local practice reviews and share good practice.
- Increase knowledge about equalities and safeguarding legislation, national policy and local procedures.

Exploitation: With A Focus on Child Criminal Exploitation & County Lines

Dates	Times	Venue
14 th January 2025	9:30am to 1:30pm	Virtual / Microsoft Teams
5 th February 2025	9:30am to 1:30pm	Virtual / Microsoft Teams
11 th March 2025	9:30am to 1:30pm	Virtual / Microsoft Teams

This course is designed for all those who work directly with children / young people and / or undertake assessment of children, young people and their families e.g. professionals from Health (Level 3 & Above), Social Care, Education, Police, His Majesty's Prison & Probation Service, CAFCASS etc.

Course Aim:

To inform and enhance participant's awareness and understanding of Child Criminal Exploitation and County Lines in relation to their work with children and young people.

Learning Objectives:

- To be able to identify what Child Criminal Exploitation is and the power of distorted perspectives?
- Know what the vulnerabilities and indicators are and the role of context.
- To be able to identify the models of grooming and how to understand the risks posed.
- Learn the language of child exploitation and how it informs risk management.
- To know what the county line model of exploitation looks like
- As a professional, know what your statutory safeguarding role is.

Exploitation: With A Focus on Child Sexual Exploitation

Dates	Times	Venue
31 st January 2025	9:30am to 1:30pm	Virtual / Microsoft Teams
18 th February 2025	9:30am to 1:30pm	Virtual / Microsoft Teams
27 th March 2025	9:30am to 1:30pm	Virtual / Microsoft Teams

This course is designed for all those who work directly with children / young people and / or undertake assessment of children, young people and their families e.g. professionals from Health (Level 3 & Above), Social Care, Education, Police, His Majesty's Prison & Probation Service, CAFCASS etc.

Course Aim:

To inform and enhance participant's awareness and understanding of Child Sexual Exploitation in relation to their work with children and young people.

Learning Objectives:

- To be able to identify what child sexual exploitation is and the power of distorted perspectives?
- Know what the vulnerabilities and indicators and the role of context.
- To be able identify the models of grooming and how to understand the risks posed.
- Learning the language of child exploitation and how it informs risk management.
- To know the trauma emanating from exploitation and the problem with the law.
- To know what your statutory safeguarding role is in relation to child exploitation.

IMPACT OF PARENTAL MENTAL ILL HEALTH ON PARENTING

Dates	Times	Venue
17 th June 2024	10:00am to 12:30pm	Virtual / Microsoft Teams
16 th September 2024	10:00am to 12:30pm	Virtual / Microsoft Teams
15 th January 2025	10:00am to 12:30pm	Virtual / Microsoft Teams

This course is designed for all those who directly with children and young people and / or undertake assessment of children, young people and their families e.g. professionals from Health (Level 3 and above), Social Care, Education, Police, His Majesty's Prison & Probation Services, CAF/CASS etc.

Course Aim:

To raise awareness and understanding of how parental mental ill health can impact on parenting and to explore the impact of parental mental ill health on children.

Learning Objectives:

By the end of the course participants will achieve the following objectives:

- Have an understanding of common and serious mental health problems in adults.
- Awareness and identification of the possible effects on a child's physical and mental health.
- Raise awareness of young carers of parents with mental health illness.
- Awareness of lessons learnt from a Serious Case Review in relation to Parent Mental Health.
- Be confident in using the PAMIC Tool to aid decision making in relation to level of intervention.
- Know when and how to seek advice when concerns are raised about risks to children posed by parents with mental health problems.
- To know how to make a referral into Children's Social Care.

Practitioners may also wish to access the Tees Parental Mental Illness guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/parental-mental-illness-procedure/>

NEGLECT OF CHILDREN & YOUNG PEOPLE

Dates	Times	Venue
14 th January 2025	9:30am – 4:30pm	Barnardo's
12 th February 2025	9:30am – 4:30pm	Barnardo's

This course is designed for All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Course Aim(s):

To improve the identification of and professional responses to children and young people who are being neglected.

Learning Objectives

To enable practitioners to:

- Define Neglect and exploring the different types of Neglect
- Explore the impact on children and young people both in the short and long term.
- Identify signs that neglect may be happening and an insight into the contributing factors of neglect.
- Understand the effect of neglect on a child or young person's health and development.
- Understand the effect of long term neglect and adolescence.
- Identify risk factors and safety issues when working with cases of neglect.
- Identify concerns about parenting capacity and/or family and environmental factors that may contribute to neglect using the signs of safety strength based and safety focussed approach.
- Highlight the importance of focusing on outcomes for children rather than intentions of parents.
- Respond to and work with parents to implement change and meet the needs of their children.
- Be professionally curious.
- Consider how to apply learning into practice.
- Consider learning from both local and national serious care reviews/learning reviews.
- Utilise the Neglect Statement of Intent in working practice.

Practitioners may also wish to access the Tees Neglect of Children & Young People guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/types-of-abuse/neglect/>

The Neglect Framework and Practice Guidance:

<https://www.teescpp.org.uk/media/1371/neglect-framework-and-practice-guidance.pdf>

The Neglect Tool: <https://www.teescpp.org.uk/media/1372/neglect-tool.pdf>

SAFEGUARDING CHILDREN FOUNDATION

(PLEASE NOTE THAT THIS COURSE WAS PREVIOUSLY KNOWN AS CORE LEVEL 3 SAFEGUARDING CHILDREN)

Dates	Times	Venue
16 th September 2024	9:30am to 4:30pm	FULLY BOOKED
10 th October 2024	9:30am to 4:30pm	FULLY BOOKED
12 th November 2024	9:30am to 4:30pm	FULLY BOOKED
3 RD December 2024	9:30am to 4:30pm	FULLY BOOKED
7 th January 2025	9:30am to 4:30pm	FULLY BOOKED
14 th January 2025	9:30am to 4:30pm	FULLY BOOKED
11 th February 2025	9:30am to 4:30pm	FULLY BOOKED
10 th March 2025	9:30am to 4:30pm	FULLY BOOKED

This course is designed for all those who work directly with children and young people and / or undertake assessment of children, young people and their families, e.g. professionals from Health (Level 3 Above), GPs, Education / Childcare (including Designated Safeguarding Leads), Social Care Workers, Police, His Majesty's Prison & Probation Services and CAF/CASS etc.

Everyone who has undertaken this training course can access any of the additional courses provided by the STSCP with a view to updating your knowledge.

Course Aims:

For participants to strengthen their practice in safeguarding children and young people by understanding their roles and responsibilities in order to achieve better outcomes for children and young people. Additionally to enable multi-agency practitioners to work effectively in the safeguarding and child protection arena, as well as strengthening multi-agency collaboration.

Learning Objectives:

- To understand the key principles relating to the identification and protection of children and young people within legislation and statutory guidance.
- To be able to recognise signs and symptoms of child abuse and the short and long term impact on children and young people.
- To understand how parental risk factors can impact on the safety and welfare of the child / young person.
- To be able to respond appropriately to concerns regarding a child / young person's safety and welfare.
- To understand the importance of documentation, communication and information sharing between professionals to effectively safeguard children and young people whilst clarifying the issues of confidentiality and consent.
- To understand the local picture as it relates to the safeguarding of children and young people.
- Have a raised awareness of the Child Safeguarding Practice Review (CSPR) process.
- Be able to respond appropriately to a disclosure of abuse from children and young people.
- To understand what happens when an allegation is made against someone whose profession involves coming into contact with children and young people.
- To enhance professionals skills in partnership working.

SAFEGUARDING IN A DIGITAL WORLD (E-SAFETY) AWARENESS

Dates	Times	Venue
2 nd July 2024	9:30am to 12:30pm	Virtual / Microsoft Teams
1 st October 2024	9:30am to 12:30pm	Virtual / Microsoft Teams
28 th January 2025	9:30am to 12:30pm	FULLY BOOKED

This course is designed for all professionals at every level who come into contact with children, young people and vulnerable adults who require an understanding of how to safeguard children and young people in a digital world.

Course Aim:

To raise awareness of E-Safety, how it relates to safeguarding children, young people and adults, as well as how to respond appropriately to e-safety issues for children, young people and adults including ensuring their safety.

Learning Objectives:

To enable practitioners to:

- Gain an overview and understanding of the technical and social issues relating to all forms of communication devices and online interactions.
- Promote safe and responsible use of the internet and other digital technologies.
- State the impact of new technology and its implications.
- Identify the benefits and risks of online activity on new technology to adults and young people.
- Recognise how to report an incident of e-safety.
- Categorise different sources of threat through online and new technology.
- Access key sources of information and support.

E-Safety and the use of new technology is a constantly changing arena, therefore, it would be useful to attend updates on a regular basis.

Prior to attending the course, practitioners may also wish to access the Tees Online Child Abuse guidance at <https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/online-child-abuse/>

THRESHOLD BRIEFINGS: TEES FRAMEWORK OF NEED

Dates	Times	Venue
23 rd September 2024	9:30am to 11:00pm	Virtual / Microsoft Teams
22 nd January 2025	9:30am to 11:00pm	Virtual / Microsoft Teams
1 st November 2024	10:00am to 11:30am	Barnardo's,
11 th March 2025	10:00am to 11:30am	Barnardo's,

This course is designed for all those who work with children and / or undertake assessment of children, young people and their families e.g. professionals from health (Level 3 & above), GPs, Education / Childcare (Designated Safeguarding Leads), Social Care Workers, Police, Her Majesty's Prison & Probation Service, CAFCASS etc.

Learning Objectives:

To enable practitioners to

- Identify that safeguarding is more than just Child Protection.
- Know why it is important to get the right support for children, young people and their families at the earliest opportunity.
- Identify the factors that can affect professionals decision making.
- Understand consent and the need for transparency.
- Know and use the Tees Threshold of Need.

E-LEARNING

In April 2020, the STSCP along with the Teeswide Safeguarding Adults Board (TSAB) and the HSSCP co-commissioned ME-Learning to be our e-learning provider. Access to ME Learning is currently available using one of the three links to self-register on the STSCP e-learning webpage at: <https://stscp.co.uk/training/stscp-elearning/>

There are a number of courses available (listed below), some of which are suitable for professionals working with children and some of which are suitable for professionals working with adults. Additionally there are some courses suitable for all professionals under the Think Family approach.

1	Abuse Related to Beliefs in Witchcraft	The course will help you identify children at risk of witchcraft abuse - which will, in turn, help you to protect them from their abusers.
2	Adult Self Neglect & SARs	Self-neglect can be difficult to recognise, it can be complex and it can also be difficult to know how to help. It's important to know the signs and symptoms of self-neglect and hoarding and how to respond. You will also understand how sometimes these cases can lead to serious harm or even death and result in a Safeguarding Adult Review
3	Adult Sexual Exploitation	Adult Sexual Exploitation can be difficult to spot and yet it's a prevalent form of abuse that happens every day. This course aims to give learners an awareness and basic understanding of adult sexual exploitation. Learners will explore key content through a variety of interactions and engaging stories, to help them retain and apply their knowledge in their work environment.
4	Bullying & Cyberbullying	Bullying is a universal issue that can affect anyone, from families, to schools and communities. Cyberbullying in particular is on the rise and its impact can be severely damaging and far-reaching. This course explores the negative effects of bullying in any form and teaches positive strategies and solutions for those working with young people who experience bullying.
5	Child Sexual Exploitation - Level 1	The course has been designed to help anyone who works with children and young people safeguard them from Child Sexual Exploitation (CSE). In this course you will learn what CSE is and learn about CSE from the perspective of the offenders and the victims. You will also learn about key role mobile and internet technology plays in CSE and about the differences between gang and group CSE.
6	Common Assessment Framework	Upon successful completion of this training course, you will understand how the Common Assessment Framework (CAF - or Early Help) applies to your work.
7	Criminal Exploitation & County Lines	Criminal exploitation is a huge issue that involves people all over the world. It's a very real problem and is extremely difficult and dangerous for victims of exploitation to get help. We all play a role in our community to look out for exploitation and understanding criminal exploitation, including county lines, is crucial. This course will help you to become more aware of criminal exploitation and its different forms and to understand what signs to look out for and how to respond.
8	Dementia Awareness	This course provides an introduction to dementia including the causes of dementia, treatments for dementia, symptoms and progression of dementia and working with people with dementia. It also covers issues around younger people with dementia and working and driving with dementia. The course discusses the effects on the person with dementia and how those effects can be addressed through the use of communication techniques, adjustments to the physical environment and an understanding of the problems faced by people with dementia.
9	Deprivation of Liberty Safeguards (DoLS)	The Mental Capacity Act: Deprivation of Liberty Safeguards procedure (MCA DoLS) provides the legal framework to prevent unlawful deprivation of liberty occurring to particular vulnerable people living in hospitals or care homes.
10	Domestic Abuse & Intimate Partner Violence	Domestic abuse is a serious and widespread problem. In this course you will understand and learn how to identify domestic abuse, the different forms domestic abuse takes, and about coercive control. You'll also understand how you; local authorities and the law can protect victims of domestic abuse.

11	Effective Communication with Children & Families	This 'Effective Communication - Communicating with Children and Families' course will help enable you to communicate effectively with children, young people and their parents or carers.
12	Equality & Diversity	Maintaining an awareness of issues surrounding equality and diversity is essential to any organisation. This revealing course is split into four modules to thoroughly explore the issues involved and their relevance to us all including protections laid out in the Equality Act 2010. With this course you will learn inclusion in terms of equality and diversity and the universal benefits of promoting an inclusive workplace. The course discusses protected characteristics and explains the problems surrounding prejudice and discrimination.
13	Female Genital Mutilation	Female Genital Mutilation (FGM) is violence against female children and women, a serious public health hazard and a human rights issue. It constitutes child abuse and causes physical, psychological and sexual harm, which can be severely disabling. Protecting children and mothers from FGM is everybody's business. This course will increase your understanding of the issues surrounding Female Genital Mutilation (FGM). It will also help you handle situations appropriately where FGM has occurred or might occur.
14	Gangs & Youth Violence	Gangs are very seriously intertwined with youth violence and criminality and, with gang violence in the UK on the rise, it is essential we recognise the extent of the problem and understand how to safeguard our at-risk youth. This course gives a comprehensive overview to the subject of gangs and youth violence, helping the learner to understand what gangs are and what they do, the part women and girls play in gangs and what can be done to prevent gang recruitment.
15	Hate Crime	This course will provide an awareness of what a hate crime and hate incident is and how prevalent hate crimes are. You will learn who the victims and perpetrators are, what effect hate crimes have on a person, and what the current challenges are. This course will introduce you to the law around hate crime and how to respond to an incident.
16	Hidden Harm: Parental Substance Misuse, Parental Mental Ill Health and Domestic Abuse	The course provides a detailed awareness of hidden harm (toxic trio) and how it affects parents and children. This course will give learners excellent knowledge of the issues that affect children living with hidden harm. It will help the learner understand the cycle of events each hidden harm stressor produces and highlights how to spot signs of harm and appropriate times to break this cycle of events to safeguard the child.
17	Honour Based Violence & Forced Marriage	This course will increase your understanding of the issues surrounding 'honour based' violence and forced marriage. It will also help you handle situations appropriately where this abuse has occurred or might occur.
18	Human Rights Act 1998	The Human Rights Act underpins a great deal of the legislation that affects the workings of the Health Service and Social Care. This course looks at the impact of the Act on those who work with vulnerable adults.
19	Human Trafficking & Modern Day Slavery	Discover what modern-day slavery and human trafficking looks like, with this comprehensive collection of courses. You will also learn about child trafficking and slavery, how to spot the signs of modern slavery and what you should do.
20	Information Sharing & Consent	Information sharing is key to delivering better, more efficient services that are coordinated around the needs of children, young people and families.
21	Loneliness & Isolation	Loneliness and isolation is a growing issue, and it doesn't just affect older people. This Loneliness and Isolation course is for anyone who comes into contact with people who might be lonely or isolated. It will provide an awareness of what isolation and loneliness is, who might be vulnerable, how to spot signs that someone might need help and what you can do to help tackle this issue.
22	Mental Capacity Act	Upon successful completion of this Mental Capacity Act course, you will know about the Mental Capacity Act, its principles and its implications for vulnerable adults.
23	Missing Children	This course will teach learners the procedures that should be followed when a looked after child goes missing from a care placement. It covers who to inform of the absence in what situations, to what extent the police should be involved and what should happen once the child is returned to safety.
24	Multi-Agency Working	There is no precise formula for multi-agency working. It is complex, challenging and significantly influenced by the local context and personalities involved. Experience shows that there are many things that can help to make it successful.

25	Neglect	Neglect is the persistent failure to meet a child's basic physical and / or psychological needs, likely to result in the serious impairment of the child's health or development. This three part course provides an overview, so you can learn the signs and symptoms of neglect and what to do if you suspect neglect, an exercise and scenarios section and a quiz section.
26	Online Safety – Risks to Children	Most children use the Internet positively but they can sometimes behave in ways that may place themselves at risk. Knowing the potential risks and being able to encourage responsible and safe use of the internet is vital to help safeguard children online.
27	Physical Abuse	People who physically abuse children can be anyone who comes into contact with a child. They can be teachers, next door neighbours or a member of the family. In fact, a person who abuses a child is often closely related to the child: it is very rarely a stranger.
28	Privacy & Dignity – for Health & Social Care	You will learn about the importance of privacy and dignity and how they can be maintained, as well as the principles of self-care and how to support a person to make their own decisions.
29	Safeguarding Adults – Level 1	The course will give you the skills and knowledge required to identify and respond to concerns, disclosures and allegations of abuse and substandard practice. The course will also enable you to learn about prevention and proportionate interventions and the dangers of risk adverse practice and the importance of upholding human rights. This course complies with Level 1 Social Care and Levels 1 & 2 Healthcare.
30	Safeguarding Adults – Level 2	The course will help you learn about local authority duties and about outcomes focused, person-centred safeguarding practice. The course will also help you make appropriate decisions concerning the sharing of information when acting to investigate and / or prevent significant harm occurring to adults at risk. You will also learn about making safeguarding enquiries. This course complies with Level 1 Social Care and Levels 1 & 2 Healthcare.
31	Safeguarding Adults In Health & Social Care	Safeguarding is the responsibility of everyone who works with vulnerable adults and this course explains what is meant by the terms used, how to recognise abuse, how to reduce the risk of abuse and what to do if you suspect abuse or if abuse is disclosed to you.
32	Safeguarding Adults Refresher	Already completed the Safeguarding Adults (Levels 1 and 2) course? This course is intended for you to recap on the topics you have previously learnt and may face every day when working with adults at risk to make sure that fulfilling the responsibilities of your role: types of abuse that an adult might face, how to respond to a concern, safeguarding duties and when it is OK to share information.
33	Safeguarding Against Radicalisation – The Prevent Duty	This course is Home Office accredited and approved. Prevent is the Government's strategy to stop people becoming involved in violent extremism or supporting terrorism. Channel is an early intervention multi-agency process designed to safeguard vulnerable people from being drawn into violent extremist or terrorist behaviour. In this course you will learn about the Prevent strategy and the Channel process and what you should do if you believe that someone you know is vulnerable to being exploited or radicalised
34	Safeguarding Children for Education – Level 1	This Safeguarding Children for Education Level 1 course is intended for people who work in the Education sector who make or who could potentially make onward safeguarding referrals to the police and Children's Social Care.
35	Safeguarding Children – Level 1 Foundation	This course will help to ensure that all people working with or who have contact with children and young people are equipped to carry out their safeguarding responsibilities effectively.
36	Safeguarding Children – Level 2 Intermediate	This Safeguarding Children (Level 2) course bundle is intended for everyone who makes or who could potentially make onward safeguarding referrals to the Police and Children's Social Care
37	Safeguarding Children Refresher	This course is for you to refresh your knowledge on topics you will already have learnt about in the Safeguarding Children (Levels 1 and 2) course to make sure that you have all the knowledge you need to be able to carry out your role effectively. You will recap on topics such as key legislation around safeguarding children, responding to a disclosure or concern, the referral process and important principles that you should remember whilst working to ensure that children are safeguarded.
38	Safeguarding Children with Disabilities	Many of us find it hard to understand how anyone could abuse any child, let alone a child with disabilities. Yet this refusal to accept the abuse of disabled children often means that practitioners disregard the signs of abuse, therefore allowing the abuse to continue.

39	Self-Harm	Child and adolescent psychiatrists have seen an alarming increase in cases of self-harm in young people - it has been estimated that about 1 in 10 young people will self-harm at some point. This insightful course covers the subject from a variety of angles. You will learn the risk factors, the common reasons why somebody might self-harm and how to respond to any person who you suspect may be self-harming. It also discusses how to approach the issue in schools and how healthcare professionals can feel prepared to help the people they come into contact with.
40	Sexual Abuse & Recognising Grooming	Child sex abusers can be anyone. They are not always adults - children and young people can also behave in a sexually abusive way. Usually, the abuser is a family member or someone known to the child, such as a family friend or babysitter.
41	Substance Misuse	This Substance Misuse course will enable you to understand how drugs work, how their use affects people and their families and how addicts can be helped to recover.
42	Suicide Prevention	This course gives you a greater understanding of the issues surrounding suicide in our country today. It describes the risks of suicide to different people and how to spot the warning signs that somebody may be thinking of ending their own life. It arms you with the knowledge and confidence to be able to help prevent suicide in adults, children and young people by providing you with the practical tools to use when encountering someone who may be vulnerable.
43	Trauma Awareness	How much we understand trauma and the impact it has on individuals can have a massive effect on the service we're able to provide. Trauma informed care allows service users to feel more supported and understood by those providing care, helping them to heal. Becoming trauma informed and providing the right care requires a commitment and understanding of the impacts that trauma can have on those who have experienced it. This course will ensure you have the knowledge you need to move towards becoming trauma informed.
44	Unconscious Bias	This course gives a clear insight into the development and impact of unconscious bias and provides an understanding of the benefits of awareness.

If you experience any difficulties accessing the e-learning, please email the STSCP Business Unit at: stscptraining@middlesbrough.gov.uk

STSCP TRAINING CALENDAR 2024 / 2025

TRAINING COLOUR CODE			
Cultural Barriers in Safeguarding Children (CBISC)	Impact of Parental Mental Ill Health on Parenting (IPMHP)	Safeguarding Children Foundation (SCF) – All Courses Are Fully Booked	Safeguarding In A Digital World (E-Safety) Awareness
Threshold Briefings (TB)	Exploitation With A Focus on Child Criminal Exploitation & County Lines (CCE)	Exploitation With A Focus On Child Sexual Exploitation (CSE)	Child Protection Medicals: A Multi-Agency Perspective on Risk Assessment & Decision Making (CPM)
Neglect of Children and Young People (NCYP)			

APRIL 2024	MAY 2024	JUNE 2024	JULY 2024
	SCF – Friday 24 th from 9:30am 4:30pm CANCELLED	CBISC – Thursday 6 th from 9:30am to 12:30pm IPMHP – Monday 17 th from 10:00am to 12:30pm	E-Safety – Tuesday 2 nd from 9:30am to 12:30pm
AUGUST 2024	SEPTEMBER 2024	OCTOBER 2024	NOVEMBER 2024
	IPMHP – Monday 16 th from 10:00am to 12:30pm SCF – Monday 16 th from 9:30am to 4:30pm TB – Monday 23 rd from 9:30am to 11:00am	E-Safety – Tuesday 1 st from 9:30am to 12:30pm SCF - Thursday 10 th from 9:30am to 4:30pm	TB – Friday 1 st from 10:00am to 11:30am SCF – Tuesday 12 th from 9:30am to 4:30pm CBISC – Wednesday 20 th from 9:30am to 12:30pm
DECEMBER 2024	JANUARY 2025	FEBRUARY 2025	MARCH 2025
SCF – Tuesday 3 rd from 9:30am to 4:30pm	SCF – Tuesday 7 th from 9:30am to 4:30pm	CCE – Wednesday 5 th from 9:30am – 1:30pm	CBISC – Wednesday 5 th from 9:30am to 12:30pm

	<p>CCE – Tuesday 14th from 9:30am – 1:30pm</p> <p>SCF – Tuesday 14th from 9:30am to 4:30pm</p> <p>NCYP – Tuesday 14th from 9:30am to 4:30pm</p> <p>IPMHP – Wednesday 15th from 10:00am to 12:30pm</p> <p>TB – Wednesday 22nd from 9:30am to 11:00am</p> <p>E-Safety – Tuesday 28th from 9:30am to 12:30pm FULLY BOOKED</p> <p>CSE – Friday 31st from 9:30am to 1:30pm</p>	<p>SCF – Tuesday 11th from 9:30am to 4:30pm</p> <p>NCYP – Wednesday 12th from 9:30am to 4:30pm</p> <p>CSE – Tuesday 18th from 9:30am to 1:30pm</p>	<p>SCF – Monday 10th from 9:30am to 4:30pm</p> <p>CCE – Tuesday 11th from 9:30am to 1:30pm</p> <p>TB – Tuesday 11th from 10:00am to 11:30am</p> <p>CSE – Thursday 27th from 9:30am to 1:30pm</p>
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