



South Tees
Safeguarding
Children Partnership

STSCP TRAINING PROGRAMME

2024 / 2025

**A Joint Tees Training Programme In Association With
The HSSCP**



FIRST EDITION

A Letter to Professionals

Dear Colleagues

In October 2023, the STSCP and the Hartlepool & Stockton Safeguarding Children's Partnership (HSSCP) agreed to join forces to provide a Tees Training Programme available to all professionals who work with children, young people and their families. This is so that wherever you work and whoever you work for, you will be able to access the same consistent high standard of training from either Safeguarding Children's Partnership.

This has meant some changes to our previous programme but we hope that these improvements will provide you with more opportunities to expand your knowledge and has a positive impact on your working practices. We have extended our range of course subjects and continue to provide training on Safeguarding Children, Child Criminal Exploitation & County Lines and Child Sexual Exploitation.

Previously, our Safeguarding Children training was subject to a 3 year cycle but this will come to an end with the introduction of the Safeguarding Children Foundation course. The Core Level 3 Safeguarding Children Update course will be replaced with the opportunity for professionals to update their knowledge using the variety of course subjects available.

Additionally, from April 2024, the E-Learning registration webpage will look slightly different. It will continue to be provided by ME-Learning but they are updating the site. Further information is currently available on the Teeswide Safeguarding Adults Board website at

<https://www.tsab.org.uk/training/>

It is planned that from April 2024, the link for the new site will also be available from the STSCP and HSSCP websites.

This is the first edition of our new Training Programme and will be updated regularly when new courses and course dates become available. We hope that you find this helpful but if you have any questions, please contact us at stscptraining@middlesbrough.gov.uk

Thank you.

Gary, Lisa & Ann-Marie (STSCP Business Unit)

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INTRODUCTION

In order to safeguard and promote the welfare of children and young people, all practitioners working with children, young people and their families must have the knowledge and skills to carry out their own roles. This includes being able to recognise and raise safeguarding concerns. They must also be able to work effectively with others within their own agencies and across organisational boundaries.

All the learning activities in this programme are aimed at supporting professionals at all levels to build and consolidate their knowledge of safeguarding issues including the child protection process. Importantly, this programme of learning aims to:

- Achieve a shared understanding of roles and responsibilities;
- Improve communication between professionals and others working with children, young people and their families;
- Improve effective partnership working based on sound working relationships and effective decision making.

In association with the HSSCP, the STSCP is committed to providing a comprehensive and effective multi-agency safeguarding training programme to support professionals and volunteers in their work to safeguard and promote the welfare of children and young people.

The STSCP aims to deliver all multi-agency learning activities via various media. Sessions will be delivered either in person or virtually, with some courses using a blended learning approach that includes pre-course reading/activities to be undertaken prior to the date of the training.

If you have any questions or queries about any of the courses within this programme, please contact the STSCP Business Unit via:

EMAIL: stscptraining@middlesbrough.gov.uk

TELEPHONE 01642 728512

TRAINING PRINCIPLES

As noted in the introduction, all elements of this multi-agency learning is to safeguard and promote the wellbeing of our children and young people. They are based on the following principles:

Child Centred

Incorporating and promoting children's rights and needs to ensure their welfare is paramount.

Partnership with Parents and Carers

Promoting partnership and meaningful relationships with parents / carers and recognising their strengths in responding to the needs of their child(ren).

Inclusion

Respecting the diversity and cultures of a range of individuals and organisations, which have responsibility for safeguarding and promoting the wellbeing of all children and young people.

Inter-agency Collaboration

The purpose of multi-agency safeguarding and child protection learning and development for inter-agency work at both strategic and operational levels, is to achieve better outcomes for children and young people by developing:

- A shared understanding of the tasks, processes, principles, roles and responsibilities outlined in national guidance and local arrangements for safeguarding children and promoting their welfare;
- More effective and integrated services at both the strategic and individual case level;
- Improved communication and information sharing between professionals including a common understanding of key terms, definitions and thresholds for action;
- Effective working relationships including an ability to work in multi-disciplinary groups or teams;
- Sound child focused assessments and decision making;
- Learning from national and local Child Safeguarding Practice Reviews and local Learning Reviews.

Tees Safeguarding Children Procedures

All of the training within this programme is linked to the Tees Safeguarding Children Procedures and applicants should review these procedures prior to attending any of the courses within this programme at

<https://www.teescpp.org.uk/>

Candidate Expectations

- Check the course level and learning outcomes are relevant to your responsibilities for safeguarding children and young people and will meet your own learning needs.
- Some courses have pre-course preparation. Please read your diary invitation carefully for details and complete as appropriate.
- All courses start promptly so please note the start time and if you are attending in person courses, ensure that you allow adequate time for parking etc.
- It is expected that you commit to attend the full course.
- After completing the course, please complete both the 'on the day' evaluation using the link provided and also the 'impact on working practice evaluation' sent approximately 3 months after the course.
- If in exceptional circumstances, you are unable to attend a course, it is important that you cancel your place giving as much notice as possible.

Line Manager Expectations

- Spend time with your employee before a training course booking is completed to ensure that the course is at an appropriate level for their role .
- Ensure that your employees learning needs have been identified, are consistent with the aims, and learning outcomes of the course.
- By agreeing to the training course booking you are committing the candidate to attend the whole course.
- If in exceptional circumstances the employee is unable to attend you must ensure that the place is cancelled as soon as possible.
- Spend time with the employee following the course to ensure that learning is transferred into practice.
- Complete the 'impact on working practice evaluation' with the candidate.

CHARGING POLICY

Training is free of charge to organisations that contribute financially to the STSCP, as listed below:

- Cleveland Police
- Middlesbrough Council
- North East & North Cumbria Integrated Care Board
- Redcar & Cleveland Borough Council

This includes agencies who are contracted by any of the above to provide a service on behalf of that organisation.

Additionally, the training is free of charge to the following organisations:

- Cumbria, Northumberland, Tyne & Wear NHS Foundation Trust
- Education Providers in Middlesbrough and Redcar & Cleveland
- Harrogate & District NHS Foundation Trust
- Not for Profit Organisations including Charities & Community Interest Companies
- Public Health South Tees
- South Tees Hospitals NHS Foundation Trust
- South Tees Youth Justice Service
- Tees Esk & Wear Valley NHS Foundation Trust

As this is a joint training programme covering both North and South Tees, the agency equivalent covering Hartlepool and / or Stockton on Tees to the above list, are also able to access the STSCP training free of charge.

Please note that this is not an exhaustive list and if you have any queries or wish to seek advice, please email: stscptraining@middlesbrough.gov.uk

Organisations who do not meet the criteria for free places as referred to above, will be charged as follows:

- £40.00 half day per individual
- £80.00 full day per individual

Please note these charges will be the same for all training sessions whether they are delivered virtually or face to face.

HOW TO APPLY, CERTIFICATES & EVALUATION

How To Apply For A Course

To apply for any of the courses listed, please email the STSCP Business Unit at: stscptraining@middlesbrough.gov.uk

You will need to identify:

- Your name,
- Your job title,
- Your team and agency,
- Your direct contact details and
- The title and date of the course you wish to attend.

In return, you will be informed whether you have a place on the course you requested. If this is not possible, you will be informed of the dates when there are places available on the course you want to attend.

In advance of the course, successful applicants will be provided with an electronic diary invitation containing:

- general information,
- the Microsoft Teams link or venue address,
- any pre course reading that needs to be addressed and

➤ the course evaluation link.

Please note that the diary invitations are only provided to the successful applicants and must not be shared with anyone outside of the email group.

If for any reason, you are unable to attend the training you have applied for, please email the STSCP Training at the **earliest opportunity** and we will do our best to reschedule this training for you.

Certificates

Please note that certificates for your attendance and engagement in any of the STSCP training courses are available upon request. Should you require validation for the purposes of your personal / agency records, you should email stscptraining@middlesbrough.gov.uk confirming the name of the course and the date you attended.

Training Evaluation

By attending an STSCP training course, you are agreeing to undertake the course evaluation. Delegates are requested to complete the electronic STSCP Training Evaluation Survey at the end of the training session using the link provided within the diary invitation. Managers and their team members who have attended training within this programme may also be requested to undertake an impact evaluation approximately three months after the training course has been completed.

E-LEARNING

In April 2020, the STSCP along with the Teeswide Safeguarding Adults Board (TSAB) and the HSSCP co-commissioned ME-Learning to be our e-learning provider. Access to ME Learning is currently available by self-registering using the link on the TSAB e-learning webpage at:

<https://www.tsab.org.uk/training/>

At the present time, the access to the new E-Learning link is not available on the STSCP website but this is being addressed and will be confirmed, as soon as it is available.

There are a number of courses available (listed below), some of which are suitable for professionals working with children and some of which are suitable for professionals working with adults. Additionally there are some courses suitable for all professionals under the Think Family approach.

1	Safeguarding Adults – Level 1, V2	2	Safeguarding Adults, Level 2
3	Safeguarding Adults in Health & Social Care Training Course	4	Safeguarding Against Radicalisation – The Prevent Duty
5	Safeguarding Children for Education, Level 1	6	Safeguarding Children – Foundation
7	Safeguarding Children - Intermediate	8	Safeguarding Children with Disabilities
9	Deprivation of Liberty Standards (DoLS)	10	Mental Capacity Act
11	Self-Neglect & SARs	12	Trauma Informed Practice
13	Abuse Related to Witchcraft	14	Adult Sexual Exploitation
15	Bullying & Cyberbullying	16	Child Sexual Exploitation
17	Common Assessment Framework (CAF or Early Help)	18	Sexual Abuse & Recognising Grooming - Children
19	Domestic Abuse & Intimate Partner Violence	20	Neglect – Children
21	Effective Communication with Children & Families	22	Equality & Diversity
23	Gangs & Youth Violence	24	Hate Crime
25	Hidden Harm: Parental Substance Misuse, Parental Mental Ill Health & Domestic Abuse	26	Human Trafficking & Modern Slavery
27	Information Sharing & Consent	28	Missing Children
29	Physical Abuse - Children	30	Privacy & Dignity – for Health & Social Care
31	Self-Harm / Suicide - Children	32	Honour Based Violence & Forced Marriage
33	Female Genital Mutilation	34	Unconscious Bias
35	Multi-Agency Working	36	Suicide Prevention
37	Safeguarding Adult Refresher	38	Safeguarding Children Refresher
39	Loneliness & Isolation	40	Dementia Awareness
41	Substance Misuse	42	Human Rights Act 1998
43	Criminal Exploitation & County Lines	44	Online Safety – Risks to Children

If you experience any difficulties accessing the e-learning, please email the STSCP Business Unit at:

stscptraining@middlesbrough.gov.uk

TAUGHT COURSES

CULTURAL BARRIERS IN SAFEGUARDING CHILDREN

Dates	Times	Venue
6 th June 2024	9:30am to 12:30pm	Inspire 2 Learn
20 th November 2024	9:30am to 12:30pm	Inspire 2 Learn
5 th March 2025	9:30am to 12:30pm	Inspire 2 Learn

This course is designed for all those who work directly with children / young people and / or undertake assessment of children, young people and their families e.g. professionals from Health (Level 3 & Above), Social Care, Education, Police, His Majesty's Prison & Probation Service, CAFCASS etc.

Course Aim:

To enhance participant's awareness and understanding of cultural barriers in relation to their work with children and young people.

Learning Objectives:

- Discuss the terms religion, faith, culture, race and ethnicity and define what they mean; recognising the difference between 'culture' and 'religion' and how some religious teachings can lead to extremist behaviour or behaviour that can be abusive.
- Identify our own culture and beliefs and recognise how they impact on us professionally to challenge any internal bias or stereotypes.
- Promote the importance of including faith and culture in the assessment of children/young people and families; to understand and evidence any impact on the child.
- Identify indicators of honour-based violence and abuse and abuse within BME communities; increasing understanding of how to 'ask the right questions' to inform assessment of risk and harm and inform decision-making and intervention.
- Increase professional understanding of coercive control and how to evidence this; not allowing cultural sensitivity to overshadow safeguarding.
- Identify messages from local practice reviews and share good practice.
- Increase knowledge about equalities and safeguarding legislation, national policy and local procedures.

IMPACT OF PARENTAL MENTAL ILL HEALTH ON PARENTING

Dates	Times	Venue
17 th June 2024	10:00am to 12:30pm	Virtual / Microsoft Teams
16 th September 2024	10:00am to 12:30pm	Virtual / Microsoft Teams
15 th January 2025	10:00am to 12:30pm	Virtual / Microsoft Teams

This course is designed for all those who directly with children and young people and / or undertake assessment of children, young people and their families e.g. professionals from Health (Level 3 and above), Social Care, Education, Police, His Majesty's Prison & Probation Services, CAFCASS etc.

Course Aim:

To raise awareness and understanding of how parental mental ill health can impact on parenting and to explore the impact of parental mental ill health on children.

Learning Objectives:

By the end of the course participants will achieve the following objectives:

- Have an understanding of common and serious mental health problems in adults.
- Awareness and identification of the possible effects on a child's physical and mental health.
- Raise awareness of young carers of parents with mental health illness.
- Awareness of lessons learnt from a Serious Case Review in relation to Parent Mental Health.
- Be confident in using the PAMIC Tool to aid decision making in relation to level of intervention.
- Know when and how to seek advice when concerns are raised about risks to children posed by parents with mental health problems.
- To know how to make a referral into Children's Social Care.

Practitioners may also wish to access the Tees Parental Mental Illness guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/parental-mental-illness-procedure/>

SAFEGUARDING CHILDREN FOUNDATION

(PLEASE NOTE THAT THIS COURSE WAS PREVIOUSLY KNOWN AS CORE LEVEL 3 SAFEGUARDING CHILDREN)

Dates	Times	Venue
24 th May 2024	9:30am to 4:30pm	Barnardo's
16 th September 2024	9:30am to 4:30pm	Inspire 2 Learn
10 th October 2024	9:30am to 4:30pm	Inspire 2 Learn
12 th November 2024	9:30am to 4:30pm	Inspire 2 Learn
14 th January 2025	9:30am to 4:30pm	Inspire 2 Learn
11 th February 2025	9:30am to 4:30pm	Inspire 2 Learn
10 th March 2025	9:30am to 4:30pm	Inspire 2 Learn

This course is designed for all those who work directly with children and young people and / or undertake assessment of children, young people and their families, e.g. professionals from Health (Level 3 Above), GPs, Education / Childcare (including Designated Safeguarding Leads), Social Care Workers, Police, His Majesty's Prison & Probation Services and CAFCASS etc.

Everyone who has undertaken this training course can undertake any of the additional courses provided by the STSCP with a view to updating their knowledge.

Course Aims:

For participants to strengthen their practice in safeguarding children and young people by understanding their roles and responsibilities in order to achieve better outcomes for children and young people. Additionally to enable multi-agency practitioners to work effectively in the safeguarding and child protection arena, as well as strengthening multi-agency collaboration.

Learning Objectives:

- To understand the key principles relating to the identification and protection of children and young people within legislation and statutory guidance.
- To be able to recognise signs and symptoms of child abuse and the short and long term impact on children and young people.
- To understand how parental risk factors can impact on the safety and welfare of the child / young person.
- To be able to respond appropriately to concerns regarding a child / young person's safety and welfare.
- To understand the importance of documentation, communication and information sharing between professionals to effectively safeguard children and young people whilst clarifying the issues of confidentiality and consent.
- To understand the local picture as it relates to the safeguarding of children and young people.
- Have a raised awareness of the Child Safeguarding Practice Review (CSPR) process.
- Be able to respond appropriately to a disclosure of abuse from children and young people.
- To understand what happens when an allegation is made against someone whose profession involves coming into contact with children and young people.
- To enhance professionals skills in partnership working.

SAFEGUARDING IN A DIGITAL WORLD (E-SAFETY) AWARENESS

Dates	Times	Venue
2 nd July 2024	9:30am to 12:30pm	Virtual / Microsoft Teams
1 st October 2024	9:30am to 12:30pm	Virtual / Microsoft Teams
28 th January 2025	9:30am to 12:30pm	Virtual / Microsoft Teams

This course is designed for all professionals at every level who come into contact with children, young people and vulnerable adults who require an understanding of how to safeguard children and young people in a digital world.

Course Aim:

To raise awareness of E-Safety, how it relates to safeguarding children, young people and adults, as well as how to respond appropriately to e-safety issues for children, young people and adults including ensuring their safety.

Learning Objectives:

To enable practitioners to:

- Gain an overview and understanding of the technical and social issues relating to all forms of communication devices and online interactions.
- Promote safe and responsible use of the internet and other digital technologies.
- State the impact of new technology and its implications.
- Identify the benefits and risks of online activity on new technology to adults and young people.
- Recognise how to report an incident of e-safety.
- Categorise different sources of threat through online and new technology.
- Access key sources of information and support.

E-Safety and the use of new technology is a constantly changing arena, therefore, it would be useful to attend updates on a regular basis.

Prior to attending the course, practitioners may also wish to access the Tees Online Child Abuse guidance at <https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/online-child-abuse/>

STSCP TRAINING CALENDAR 2024 / 2025

TRAINING COLOUR CODE			
Cultural Barriers in Safeguarding Children (CBISC)	Impact of Parental Mental Ill Health on Parenting (IPMHP)	Safeguarding Children Foundation (SCF)	Safeguarding In A Digital World (E-Safety) Awareness
APRIL 2024	MAY 2024	JUNE 2024	JULY 2024
	SCF – Friday 24 th from 9:30am 4:30pm	CBISC – Thursday 6 th from 9:30am to 12:30pm IPMHP – Monday 17 th from 10:00am to 12:30pm	E-Safety – Tuesday 2 nd from 9:30am to 12:30pm
AUGUST 2024	SEPTEMBER 2024	OCTOBER 2024	NOVEMBER 2024
	IPMHP – Monday 16 th from 10:00am to 12:30pm SCF – Monday 16 th from 9:30am to 4:30pm	E-Safety – Tuesday 1 st from 9:30am to 12:30pm SCF - Thursday 10 th from 9:30am to 4:30pm	SCF – Tuesday 12 th from 9:30am to 4:30pm CBISC – Wednesday 20 th from 9:30am to 12:30pm
DECEMBER 2024	JANUARY 2025	FEBRUARY 2025	MARCH 2025
	SCF – Tuesday 14 th from 9:30am to 4:30pm IPMHP – Wednesday 15 th from 10:00am to 12:30pm E-Safety – Tuesday 28 th from 9:30am to 12:30pm	SCF – Tuesday 11 th from 9:30am to 4:30pm	CBISC – Wednesday 5 th from 9:30am to 12:30pm SCF – Monday 10 th from 9:30am to 4:30pm